



## Urban Resilience and Adaptation for India and Mongolia

curricula, capacity, ICT and stakeholder collaboration to support green & blue infrastructure and nature-based solutions

Co-funded by the Erasmus+ Programme of the European Union



619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP



### Meeting report

<b>Title:</b>	Urban Resilience and Adaptation for India and Mongolia: curricula, capacity, ICT and stakeholder collaboration to support green & blue infrastructure and nature-based solutions – URGENT
<b>Number:</b>	619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP
<b>Coordinator:</b>	Center for Multimedia in Higher Education (ZMML), University of Bremen
<b>Partners:</b>	UniHB, UNICT, EMU, MLU, NUM, KHU, MULS, UPRI, NGP, JNU, NU, PU, SKUAST-K, NIUA, GIFT

**Venue:** Ulaanbaatar, MULS, School of Agroecology, meeting room No. 150

**Time:** Wednesday, 20<sup>th</sup> July 2022, 14.00-19.00

#### Objectives of the meeting:

- Taking stock of the project progress in Mongolia
- Discussing necessary corrective measures
- Discussing additional measures for overcoming the impact of global pandemics and increased travel costs to/from Mongolia
- Planning activities for the near future
- Launching the mid-term external QA action

#### Meeting participants:

- Anton Shkaruba, EMU, the project vice-coordinator
- Attila Katona, the external QA officer
- Hanna Skryhan, an assistant to the external QA officer
- Daniele La Rosa - University of Catania (online)
- Altansukh Ochir - National University of Mongolia
- Banzragch Dalai - Mongolian University of Life Sciences
- Bayarkhuu Batbayar - Khovd State University
- Bolor-Erdene Nergui - National Garden Park of Ulaanbaatar
- Uranbaigal Gongor- Urban Planning and Research Institute
- Ariunsanaa Bat-Erdene - National University of Mongolia

#### Meeting points and decisions:

- The progress report by NUM (prof. O. Altansukh):
  - NUM has developed 3 new courses worth 9 ECTS, and 3 updated courses worth 9 ECTS; the courses will be started within the academic year 2022/23; still there are minor uncertainties with the accreditation though – the revised courses will be started for sure during the fall semester; the development of TLM is pending;
  - There were planned 9 pieces worth EUR 24900, yet purchased only 6 pieces for EUR 24644.7; Centrifuge would cost c.a. EUR3500 – over the current budget, but probably



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- can be bought by the university and reported as co-financing; prof. O. Altansukh has been urged to proceed with a formal request to EACEA ASAP.
- The progress report by MULS (ass. prof. D. Banzragch):
    - o All the MULS courses have been reported using the URGENT syllabus format; the accreditation is pending; all the courses will start within the AY 2022/23; the development of TLM is pending;
    - o MULS has purchased 28 pieces of equipment; 5 pieces are too expensive or out of stock; ass. prof. D. Banzragch has been urged to proceed with a formal request to EACEA ASAP;
    - o MULS is responsible for hosting the national online webinar in 2022; ass. prof. D. Banzragch has been reminded that once this webinar period is over, it will need to be reported.
  - The progress report by KHU (prof. B. Bayarkhuu):
    - o KHU has developed 4 courses; they will start in autumn and spring of 2022/23; prof. B. Bayarkhuu is urged to double check ECTS values; the development of TLM is pending;
    - o Equipment purchases are underway, will be completed within August 2022; KHU is expecting to manage without changes and within the budget;
    - o KHU has hold an URGENT conference in September 2021, and a stakeholder workshop in May 2022; prof. B. Bayarkhuu has been urged that reports and agendas are needed to be submitted ASAP in order to be put on the website;
    - o In terms of research training work, KHU currently does not have PhD students pursuing relevant topics; there are total 5 MSc students, yet only 1 explores a topic related to urban green and blue infrastructure studies (permaculture).
  - The progress report by NGPU (Dr. J. Oyunkhand):
    - o NGPU has developed 28 online lectures on urban gardening for formal and informal learners in Mongolia (#thegreentalk), and preparing a brochure following up the contents of the lectures (all in Mongolian); Dr. J. Oyunkhand has been reminded of Erasmus+ visibility requirements, including the presence on visual materials Erasmus+ and URGENT logos, as well as the full disclaimer;
    - o In 2022 NGPU has contributed to the URGENT national webinar with 2 sessions on urban gardening
    - o NGPU is accepting trainees for internships and ready to enter into formal agreements with MN partners on various forms of cooperation.
  - The progress report by UPRI (Dr. B. Gunjidmaa):
    - o UPRI is contributing with its support to MSc/PhD thesis and internships;
    - o Need to become more involve through the development of formal cooperation arrangements, contribution to the webinar, curriculum review and co-teaching, joint development of courses and TLM.
  - Remarks by the vice-coordinator (Dr. A. Shkaruba):
    - o Although there is an approved ratio for ECTS calculation based on a past SM CBHE, in order to ensure the consistency of ECTS across the consortium (including India), we suggest to double check with the online calculator <https://www.germangradecalculator.com/ects-calculator/>;



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- All the events organised or co-organised by URGENT have to be duly reported and made visible through the project website, or otherwise they cannot be considered as project-related ones; any project organised and co-organised events should comply with dissemination requirements set by EACEA project;
- Any equipment purchases need to be fully documented, including invoices, payment orders, bank account extracts, inventory records etc; any modifications in the lists of purchased equipment have to be authorised by EACEA;
- Dissemination activities need some bursting; this may include publishing features and URGENT-related news in all sorts of media, including corporate media; all such features and news need to be reported; we will collect URGENT-related media appearance on the website;
- The work on the establishment of SIP (the stakeholder interaction platform) needs to be completed ASAP; this includes a formal agreement between academic and non-academic partners on the establishment of such a platform;
- Formalised arrangements for cooperation and academic exchange have to be developed, negotiated and started to be signed ASAP!
- Remarks by the external QA officer (A. Katona):
  - All in all the overall picture of project implementation creates positive emotions, and many practices and activities are commendable, as it can be seen from audit checks, presentations of activities and interviews with the staff and students;
  - The project need a more coherent and comprehensive system of indicators in order to measure the progress, and the QA officer is here to help to set up such a system;
  - The project might need more cooperation between partner countries, India and Mongolia in order to achieve useful synergies; it is clear that COVID-related travel restrictions and exuberant airfares create barriers, yet the project provides opportunities for cooperation that have to be explored further.



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