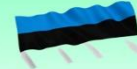




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**Urban Resilience and Adaptation for India and Mongolia:**  
curricula, capacity, ICT and stakeholder collaboration to support green & blue infrastructure and nature-based solutions  
619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP

# APPLICATION OF REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEMS TO ENVIRONMENTAL RESEARCH

## Introduction to the course ENVI402



**Professor Ochir Altansukh**

**National University of Mongolia**

<https://online.num.edu.mn/courses/course-v1:NUM+ENVI402+2022/course/>

# CONTENT

1

- Summary and target audiences

2

- Objective and tasks

3

- General learning outcomes

4

- Grading and assessment

5

- Course schedule - Lecture

6

- Course schedule - Laboratory

7

- Literature

8

- Teaching and learning method - How to attend an E-course?



Course name: Application of remote sensing and geographic information systems to environmental research  
 Course index: ENVI402  
 Number of credits: 6 ECTS/3 MCTS  
 Period: Fall/Spring semester

Host institution	National University of Mongolia, School of Engineering and Applied Sciences
Lecturer	Professor Ochir Altansukh
Level	Bachelor course
Course type	Major compulsory course
Course duration	16 weeks
New/Revised	Revised course, previous version was developed in 2015
E-course link	<a href="https://online.num.edu.mn/courses/course-v1:NUM+ENVI402+2022/course/">https://online.num.edu.mn/courses/course-v1:NUM+ENVI402+2022/course/</a>
Language	Available in Mongolian language, only

## Target student audiences

- ~ Bachelor students who are majoring in environmental science, environmental management.
- ~ Open for life-long learners who are interesting GIS and its application at the fundamental level.

## Summary

This course is about fundamental understanding of geographic information system (GIS) and remote sensing (RS) and its application for environmental study. It consists of 16 video lecturers, 16 video laboratory works and supplementary study materials that use in the laboratory classes. The following contents are included in the lecture: introduction to GIS, the real world and representations of it, geographic information and spatial data types, organizing one's spatial data, the temporal dimension, data processing systems, stages of spatial data handling, database management systems, metadata, determining and mapping position, data quality, spatial referencing, measures of location error on maps, satellite-based positioning. In the laboratory, GIS-RS application, topo map, spatial visualization, spatial data characteristics, metadata, map development and satellite image processing are included.



## Aims and objectives

The course objective is to provide knowledge about the basic concepts of geographic information systems (GIS) and remote sensing (RS) through lectures, and to teach its application in environmental research through laboratory classes. By studying the course, the student will acquire the ability to develop a map using the results of research.

## Prerequisites

Pre-required courses:

- |                             |         |
|-----------------------------|---------|
| 1. Environmental science    | ENVI200 |
| 2. Environmental monitoring | ENVI301 |

Parallel course (only suggestion):

- |                           |         |
|---------------------------|---------|
| 1. Environmental modeling | ENVI404 |
|---------------------------|---------|

## The authentic tasks

The authentic tasks are:

- ~ Read the core study book of the course and answer self-testing questions of each section
- ~ Install ArcGIS software for the laboratory class and download the provided dataset
- ~ Independently prepare a visual map using the datasets and show it at the end of the course

**General learning outcomes:**

By the end of the course, successful students will:

Knowledge	<ul style="list-style-type: none"> <li>~ geographic information and spatial data types</li> <li>~ the temporal dimension</li> <li>~ data processing systems</li> <li>~ database management systems, metadata</li> <li>~ data quality</li> <li>~ spatial referencing</li> <li>~ satellite-based positioning and etc.</li> </ul>
Comprehensive	<ul style="list-style-type: none"> <li>~ self-learning</li> <li>~ team working</li> <li>~ learning in practice</li> <li>~ technology literacy</li> <li>~ lifelong learning</li> <li>~ practical application</li> </ul>
Application	<ul style="list-style-type: none"> <li>~ organizing spatial data</li> <li>~ determining and mapping position</li> <li>~ developing map</li> <li>~ satellite image processing</li> </ul>
Analysis	<ul style="list-style-type: none"> <li>~ spatial data analysis</li> <li>~ temporal data analysis</li> <li>~ creativity</li> </ul>
Synthesis	<ul style="list-style-type: none"> <li>~ data gathering and combining</li> <li>~ visual map developing</li> </ul>

**The authentic tasks**

The authentic tasks are:

- ~ Read the core study book of the course and answer self-testing questions of each section
- ~ Install ArcGIS software for the laboratory class and download the provided dataset
- ~ Independently prepare a visual map using the datasets and show it at the end of the course

## Grading

The students' performance will be based on the following:

- Assessment
- ~ Attendance (20%): based on watching e-learning videos and answer the key questions of each lecture class
  - ~ Progress assessment (20%): based on the mid-term exam after the 7<sup>th</sup> lecture class when completing chapters 1-3 of the core study book
  - ~ Final assessment (30%): based on the final exam after all lecture class when completing chapters 4-7 of the core study book at the end of the semester
  - ~ Skill test (30%): based on the quality of the individually developed map at the end of the laboratory class

Evaluation EU system	A (8,5 – 10)	Evaluation MN system	95-100	A	4.0
	B (7,0 – 8,4)		90-94	A-	3.6
	C (5,5 - 6,9)		85-89	B	3.1
	D (4,0 – 5,4)		80-84	B-	2.7
			75-79	C	2.3
			70-74	C-	1.9
			65-69	D	1.4
			60-64	D-	1.0
			0-59	F	0.0

### Course schedule – Lecture

Week	Topic	Class hours	Content			
1	Introduction to GIS	2	Natural phenomena, GIS definition, spatial data and geo-information			
2	The real world and its representations	2	Modeling, map, database, spatial database			
3	Geographic phenomena	2	Geographic phenomena definition, different types of it, geographic field and object, boundary			
4	Geographic information representation	2	Regular and irregular tessellation, vector representation, topology and spatial relationship, representations of geographic field and object			
5	Spatial scale and resolution, organizing spatial data	2	Scale and resolution, organizing spatial data, temporal dimension			
6	Stages of spatial data handling	2	9	Spatial referencing, measures of location error on maps	2	Spatial referencing system, frame and datum, map projection, location error on map
7	Database management systems	2	10	Satellite-based positioning	2	Absolute, relative and network positioning, positioning technology
8	Determining and mapping position, data quality	2	11	Data entry and preparation	2	Spatial data input, digitizing, data check and repair, combining multiple data sources
			12	Interpolation and advanced operation on raster dataset	2	Point data transformation, advanced operation on raster dataset, filtering, computation of slope
			13	Spatial data analysis – 1	2	Retrieval, classification, measurement and overlay functions
			14	Spatial data analysis – 2	2	Neighborhood, proximity, spread, seek computations, network analysis
			15	Data visualization	2	GIS and map, visualization process, cartography
			16	Cartographic tool and map development	2	Mapping of qualitative and quantitative data, terrain elevation, time series, map cosmetics and dissemination



## Course schedule – Laboratory

Week	Topic	Class hours	Content
1	Geographic coordinate, topo map	2	Introduction to geographic coordinate system, topo map interpretation and information on the map
2	GIS software	2	ArcGIS software and its functions
3	Geo-referencing of topo map	2	Topo map geo-referencing using 4 and 9 tie points
4	Spatial data analysis	2	Primary analysis of spatial data, merging, clip, buffer zone
5	Shape data	2	Creating shape data, geodatabase
6	Shape data conversion	2	Converting shape data between ArcGIS and Google Earth
7	Attribute data	2	Nominal tabular data
8	Attribute data analysis	2	Statistical analysis in Excel software

9	Map development – 1	2	Temporal representation, thematic map, visualization process
10	Map development – 2	2	Visualization types depend on data type, Bertin categories, visual variables
11	Map development – 3	2	Map cosmetics, title, scale, north arrow, image, legend, projection, bibliographic information
12	Map printing and wrap-up	2	Prepare digital map to print version, convert it into image file
13	Digital elevation model	2	Introduction to DEM, download it, processing, application
14	Satellite data	2	Introduction to satellite data, download it, band combination
15	Normalized difference vegetation index	2	Introduction to NDVI, its process and interpretation
16	Normalized difference water index	2	Introduction to NDWI, its process and interpretation



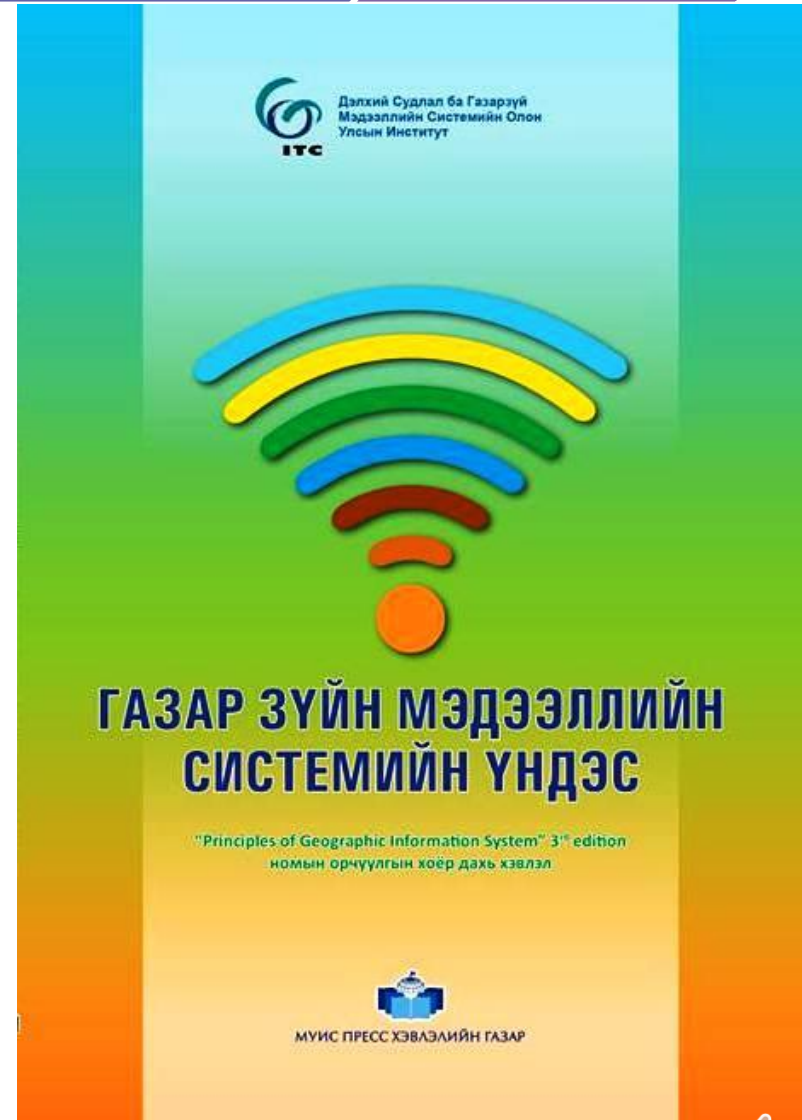
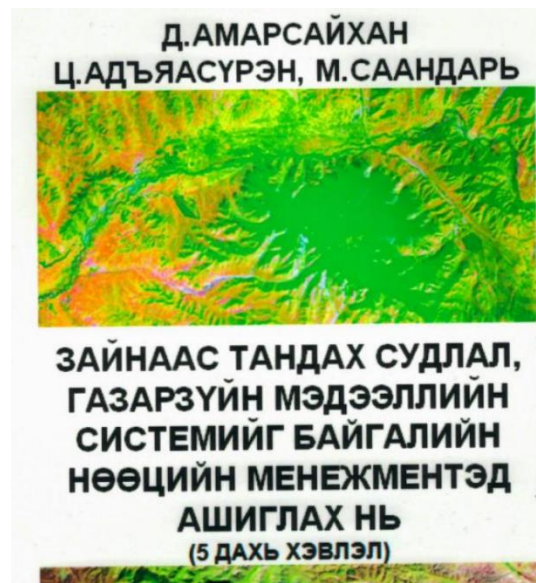
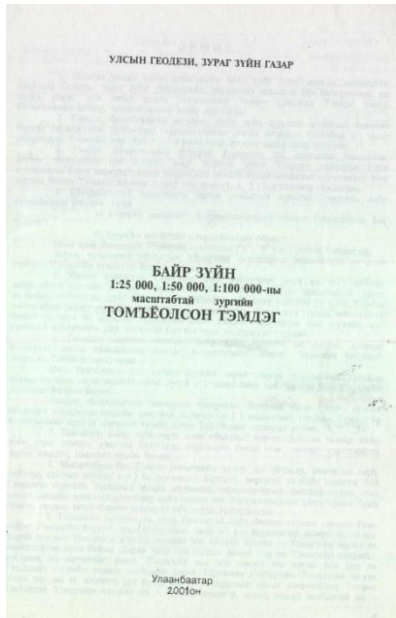
## Literature

### Compulsory:

1. Altansukh.O and et al, (2016) "Principles of geographic information system", editors Bolorchuluun.N and V.Battsengel, 2nd edition of translation of ITC course book, NUM Press, Ulaanbaatar, pages 347, ISBN: 999733220-2, in Mongolian.
2. National agency for geodesy and cartography, (2001) "Legends of 1:25000, 1:50000, 1:100000 scaled topo map", editors Sanjaajamts J and Oyunchimeg B. The color printing, Ulaanbaatar, pages 72, in Mongolian.

### Recommended:

3. Amarsaikhan D and et al, (2014) "Application of remote sensing and geographic information systems to natural resource management", Admon Press, Ulaanbaatar, pages 168, in Mongolian.



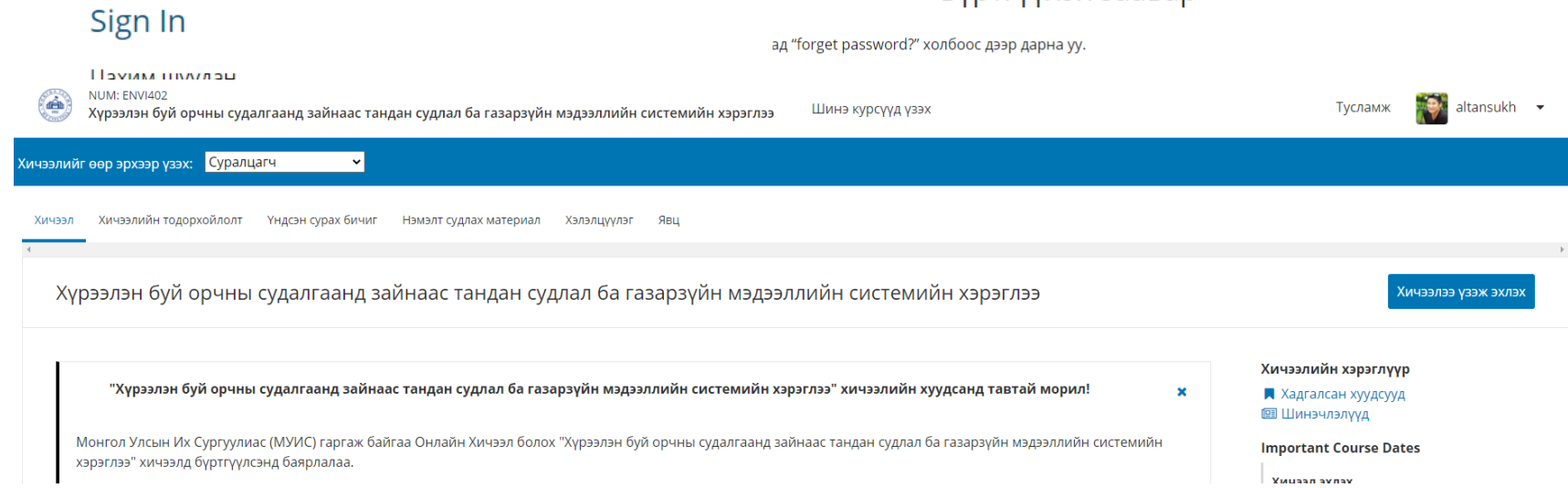
The course will conduct online form that means students no longer needed to come to the university for the lecture class. For the laboratory work, students can come to the class, if they need. GIS laboratory will be available during the course. Most of the interactive and self-reflective methods of teaching-learning will be applied to the course, where possible, avoid standing lectures and presentations. All video lectures, and laboratory works were prepared and embedded in OpenEDX based online learning platform of the university.

**How to attend an E-course:**

- <https://online.num.edu.mn/>
- Select a course. ENVI402
- Register the course. Enroll in ENVI402
- The follow the steps to Register the OpenEDX system.
- After changing the password, enter the e-learning system.
- Enter the course

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Бүртгүүлэх заавар



Sign In

ад "forget password?" холбоос дээр дарна уу.

НЭВИМ ШИМЛЭЛЭГ  
 NUM: ENVI402  
 Хүрээлэн буй орчны судалгаанд зайнаас тандан судлал ба газарзүйн мэдээллийн системийн хэрэглээ Шинэ курсүүд үзэх

Тусламж altansukh

Хичээлийг өөр эрхээр үзэх:

Хичээл Хичээлийн тодорхойлолт Үндсэн сурах бичиг Нэмэлт судлах материал Хэлэлцүүлэг Явц

Хүрээлэн буй орчны судалгаанд зайнаас тандан судлал ба газарзүйн мэдээллийн системийн хэрэглээ

"Хүрээлэн буй орчны судалгаанд зайнаас тандан судлал ба газарзүйн мэдээллийн системийн хэрэглээ" хичээлийн хуудсанд тавтай морил!

Монгол Улсын Их Сургуулиас (МУИС) гаргаж байгаа Онлайн Хичээл болох "Хүрээлэн буй орчны судалгаанд зайнаас тандан судлал ба газарзүйн мэдээллийн системийн хэрэглээ" хичээлд бүртгүүлсэнд баярлалаа.

Хичээлийн хэрэглүүр  
 ■ Хадгалсан хуудсууд  
 ■ Шинэчлэлүүд

Important Course Dates  
 Үндсэн судлал

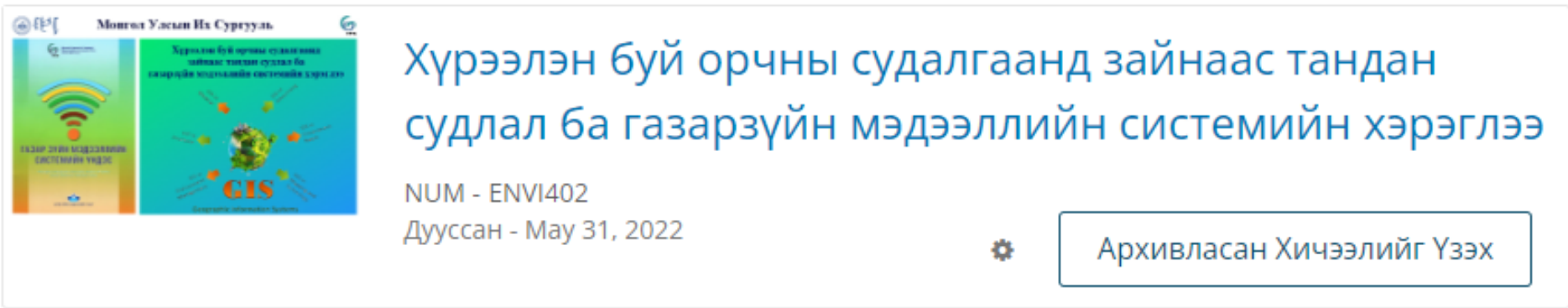
## E-course component:

1. About course
2. Lecture and laboratory video – key questions
3. Syllabus
4. Core study book
5. Additional study materials
6. Discussion
7. Assignment and result

Cause of the e-course, students can attend the class anytime and anywhere in the term.

# Online course

<https://online.num.edu.mn/courses/course-v1:NUM+ENVI402+2022/course/>



Sign-in the e-course using e-mail.

Sign In

Цахим шуудан  
\*\*\*\*@stud.num.edu.mn

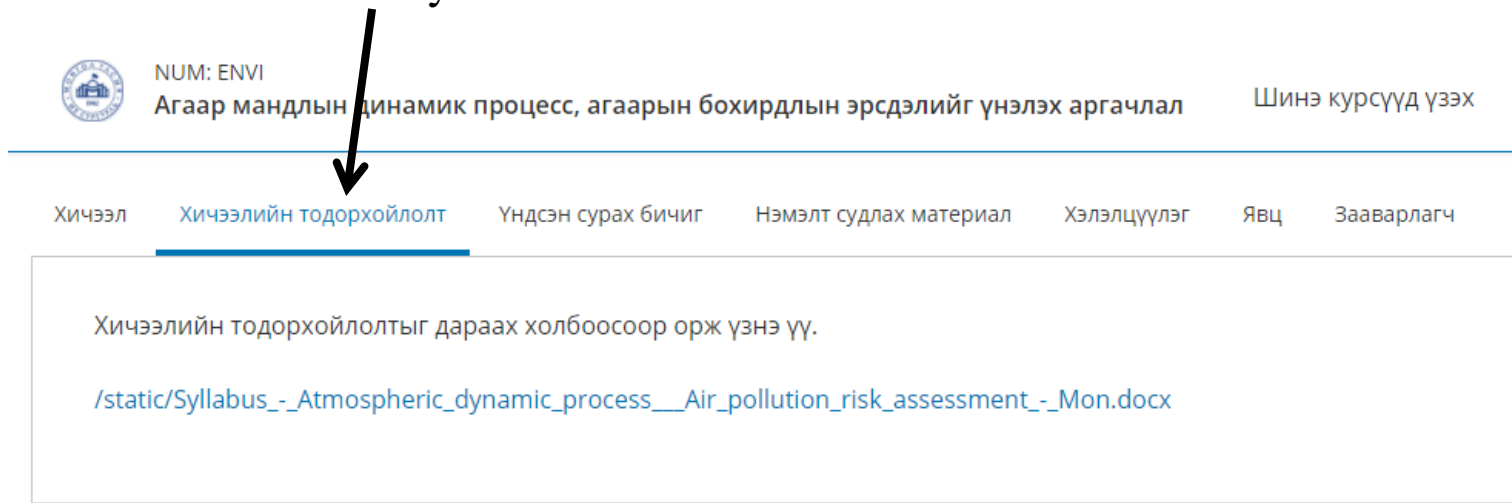
'МУИС-ийн цахим хичээл' -д МУИС-ийн албан ёсны цахим шуудан ашиглана.

Нууц үг  
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See and download syllabus



List of all lectures look like this.

To start to see lecture, press here

NUM: ENVI  
Агаар мандлын динамик процесс, агаарын бохирдлын эрсдэлийг үнэлэх аргачлал

Хичээлийг өөр эрхээр үзэх:

Хичээл | Хичээлийн тодорхойлолт | Үндсэн сурах бичиг | Нэмэлт судлах материал | Хэлэлцүүлэг | Явц

## Агаар мандлын динамик процесс, агаарын бохирдлын эрсдэлийг үнэлэх аргачлал

[Хичээлээ үзэж эхлэх](#)

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- Хичээл 1: Агаар мандлын динамик процессын тухай
- Хичээл 2: Наран дээрх урвал, нарны цацраг
- Хичээл 3: Дэлхийн гадарга дээрх агаарын даралтын хуваарилалт
- Хичээл 4: Даралтын хэвтээ градиант, салхи
- Хичээл 5: Агаарын масс
- Хичээл 6: Агаарын температур
- Хичээл 7: Агаарын чийг, чийгшлийн хэмжигдэхүүнүүд
- Хичээл 8: Хур тунадас
- Хичээл 9: Цаг агаарыг урьдчилан тооцоолох математик статистикийн арга
- Хичээл 10: Агаарын бохирдлын цаг агаарын нөхцөлийг прогнолох
- Хичээл 11: Хотын агаарын бохирдлын дэвсгэр нөхцөлийг прогнолох

Илтгэл  
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Лекц 1: ГМС-ийн удиртгал

ENVI402 Лекц 1: ГМС-ийн удиртгал

Энэ лекц нь ГМС-ийн удиртгал, байгалийн масс үзэгдэл, төлөв, байдал, Масс багатай, Дүн шалгалтууд, Гинжлүүлэх, Орчин үеийн аргаарыг хэлнэ.

Зургийн 1.1: Энэ Ниво үзэгдэл

Энэ талын зураг нь 1997 оны 12-р сарын Энэ Ниво үзэгдлийг, баруун талын зураг нь 1998 оны 12-р сарын Ли Ниво үзэгдлийг дүрсэлж, Далайн усны гадаргын өндөрлөг температурыг өсгөж, салхины дундаж хүчийг суларч дүрсэлж үзүүлсэн. Доо талын хоёр зураг нь аномаль (хэвийн байдлаас хэвхэлж) хэлбэрийг илтгэнэ. Эхний доод зураг Шинэ Гвинея арлыг дүрсэлсэн.

Дунд зурагнууд: Далайн усны гадаргын абсолют дундаж температур [°C] ба салхины хүч [м/сек]

Доод зурагнууд: Дээрх хоёр үзүүлэлтүүдийн аномаль хэлбэр буюу хэвийн байдлаас гялсан байдал

Эх сурвалж: Далайн болон агаар мандалын үндэсний захиргаа, Номхон далайн хэрэгтэй буй орны лаборатори, Тропик орчмын агаар мандал, далайн судалгааны төсөл

All lecture and laboratory videos look like this.

Илтгэл

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Лаборатори 1: Газарзүйн солбицол, байр зүйн зураг

ENVI402 Лаб 1 Байрзүйн зураг

1:100 000 масштабын байр зүйн зургийн планшетын байрлал

© Professor O.Altansukh, School of Engineering and Applied Sciences, National University @МУИС, бүх эрхийг хуулиар хамгаалсан

Students post question, if they have

Хичээлийг өөр эрхээр үзэх:

Хичээл > Хичээлийн тодорхойлолт > Үндсэн зурах бичиг > Нэмэлт судлах материал > Хэлэлцүүлэг > Явц

Хичээл 1: Агаар мандлын динамик  
Хичээл > процессын тухай > Төгц > Асуулт, хариулт

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Асуулт, хариулт  
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Хэлэлцүүлэг  
Сэдэв: Week 1 / Topic-Level Student-Visible Label

Hide Discussion

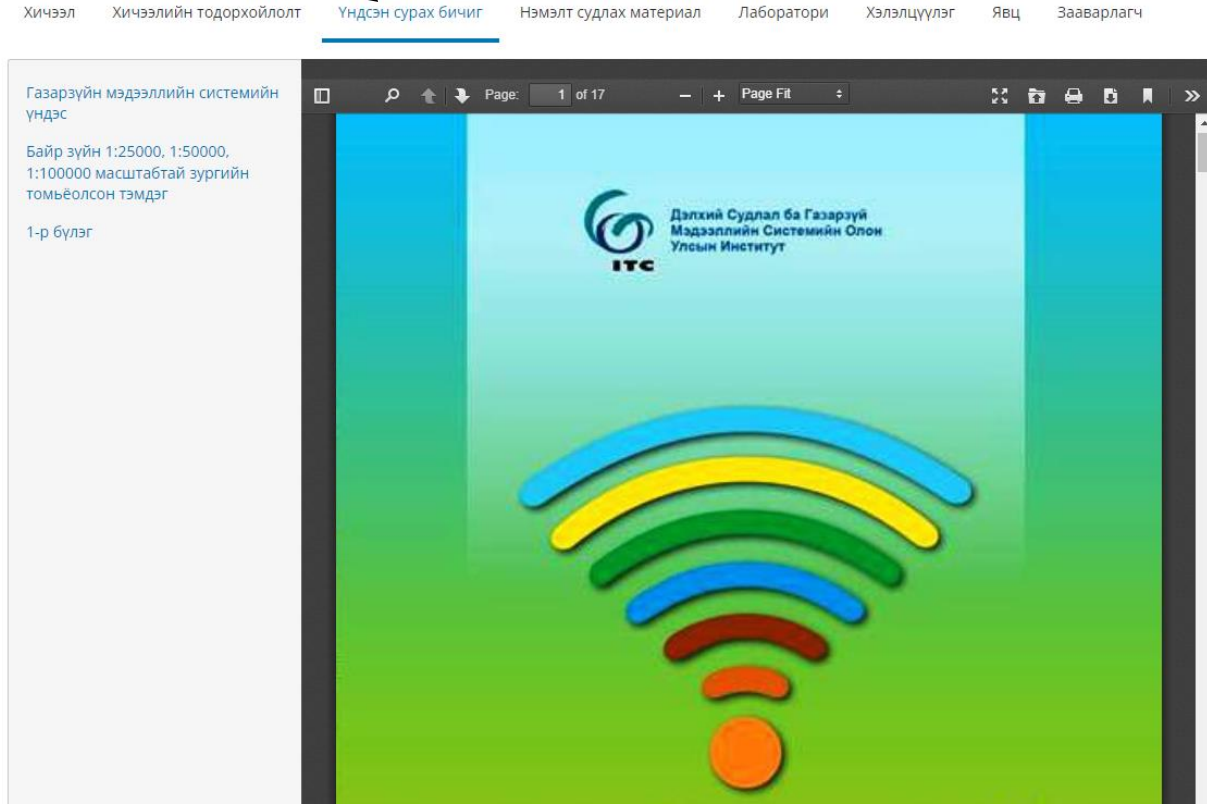
Add a Post

Бүх бичлэгийг харуулах сүүлд өөрчлөгдсөн

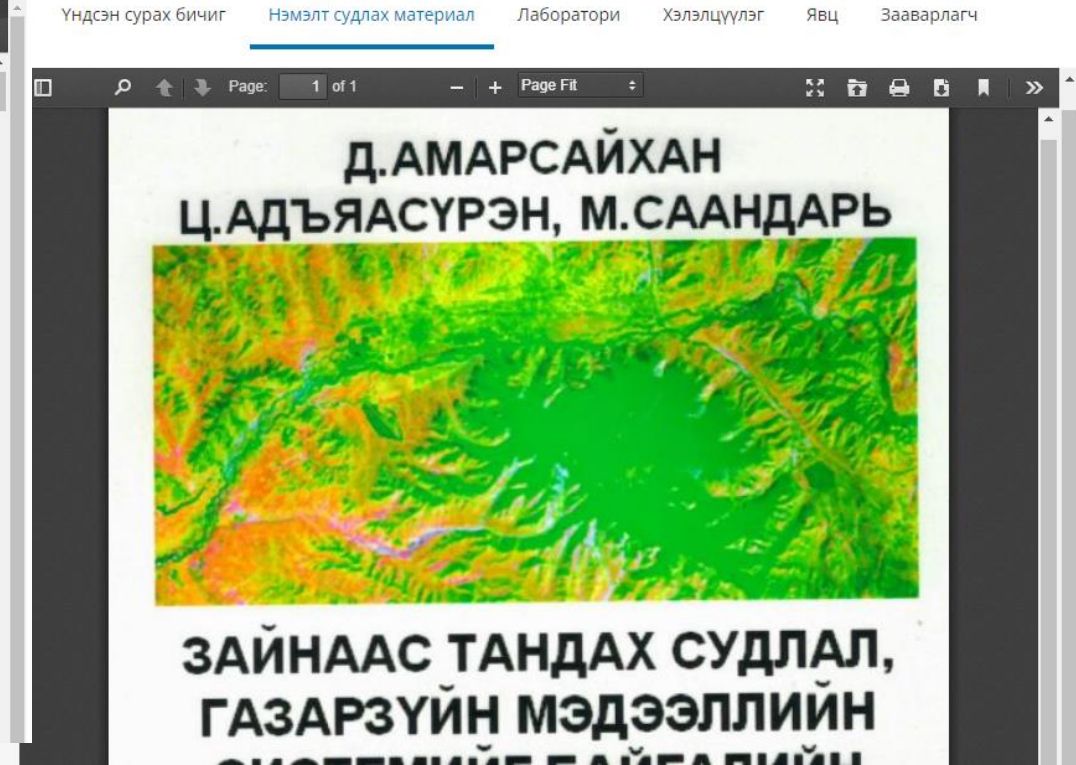
There are no posts in this topic yet.

« Previous Next »

## Core study book



## Additional study materials



## Discussion section

Хичээл Хичээлийн тодорхойлолт Үндсэн сурах бичиг Нэмэлт судлах материал **Хэлэлцүүлэг** Явц Зааварлагч

All Topics Бичлэг нэмэх Search all posts Search

Сэдвүүдийг Шүүх  
сэдвүүдийг шүүх

Бүх хэлэлцүүлэг

★ Миний дагаж байгаа бичлэгүүд

Week 1

Topic-Level Student-Visible Label (2)

Topic-Level Student-Visible Label (9)

Topic-Level Student-Visible Label (3)

Topic-Level Student-

Discussion Home  
Агаар мандлын динамик процесс, агаарын бохирдлын эрсдэлийг үнэлэх аргачлал

How to use 'МУИС-ийн цахим хичээл' discussions

**Find discussions**  
Use the All Topics menu to find specific topics. Search all posts Filter and sort topics

**Engage with posts**  
Vote for good posts and responses Report abuse, topics, and responses Follow or unfollow posts

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## Assignment and result

NUM: ENVI  
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Тусламж altansukh

Хичээлийг өөр эрхээр үзэх: Суралцагч

Хичээл Хичээлийн тодорхойлолт Үндсэн сурах бичиг Нэмэлт судлах материал Хэлэлцүүлэг **Явц**

Course Progress for Student 'altansukh' (altansukh@num.edu.mn) **СТУДИД ДҮНГ ХАРАХ**

Course Unit	Progress (%)
IX 01	0%
IX 02	0%
IX 03	0%
IX 04	0%
IX 05	0%
IX 06	0%
IX 07	0%
IX 08	0%
IX 09	0%
IX 10	0%
IX 11	0%
IX 12	0%
IX 13	0%
IX 14	0%
IX 15	0%
IX 16	0%
Аргачлал	0%
C 02	0%
C 03	0%
C 04	0%
C 05	0%
C 06	0%
C 07	0%
C 08	0%
C 09	0%
C 10	0%
C 11	0%
C 12	0%
C 13	0%
C 14	0%
C 15	0%
С.Дүнлэг	0%
УШ	0%
Total	0%





**THIS IS ALL**



**THANKS FOR  
YOU ATTENTION**

*memegenerator.es*