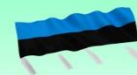




Co-funded by the
Erasmus+ Programme
of the European Union



**Urban Resilience and Adaptation for India and Mongolia:
curricula, capacity, ICT and stakeholder collaboration to support green & blue infrastructure and nature-based solutions
619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP**

Sustainability Development

Introduction to the course ENVI312/ENVI618

Ass. Prof Enkhtsetseg Sosorbaram & Davaadorj Davaasuren
National University of Mongolia

<https://online.num.edu.mn/courses/course-v1:/>



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- Summary and target audiences

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- Course schedule - Lecture

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- Literature

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- Teaching and learning method - How to attend an E-course?

Course name: Sustainable Development
 Number of credits: 3 ECTS/6 MCTS
 Period: Fall/Spring semester

Host institution	National University of Mongolia, School of International relations and Public Administration, School of Arts& Science
Lecturer	<u>Enkhtsetseg Sosorbaram</u> Davaadorj Davaasuren
Level	PhD / Master course
Course type	Major course
Course duration	16 weeks
New/Revised	A newly developed
E-course link	https://online.num.edu.mn/dashboard

Target student audiences

Master or PhD students majoring in environmental science with international cooperation.

Summary

This subject is contained to compare the historical events of XX and XXI with global cooperation development. The development strategies are different, based on the similar goal, values, concepts, and development models are becoming more and more aligned through globalization and cooperation. Climate change, global warming, air pollution, international marine and space resources will be considered in connection with the common desire to share. It will compare the implementation of policies and international cooperation projects and programs to identify and implement the environmental problems in Mongolia within the framework of the 17 Sustainable Development Goals.



Aims and objectives

The main course objective is to observe and evaluate the global development process of implementing policies and strategies to ensure sustainable development at the international level, to use the mechanisms of global multilateral cooperation in the field of environment optimally for the green development strategy of MU and to ensure sustainable development. is to train national experts. In doing so, sustainable development will be introduced to multidisciplinary research methods within the context of international relations and conflicts between countries

Prerequisites

Required courses (or equivalents): Environmental science ENVI200

The authentic tasks

During the classes, all student should submit the homework before the exams, to write essay and individual project about sustainable development goals and green development issues. Also, after the each lectures, to write questions about topics and discuss the next topics for homework.

General learning outcomes:

By the end of the course, successful students will:

Knowledge	<ul style="list-style-type: none"> ~ To learn and basic knowledge about the 17 Sustainable Development Goals from United Nations. ~ To understanding the revolution, main theories and concepts sustainable development issues. ~ To explain the main problems and other factors to affecting sustainable development and how to implement sustainable development in practice
Comprehensive	<ul style="list-style-type: none"> ~ To explore the challenges facing society in transitioning to renewable resource use ~ To understand the relationship between science, technology, economics and politics that underpins the concept of sustainability ~ ~ Understand the consequences of resource overuse, population growth, economic growth, and sustainability
Application	<ul style="list-style-type: none"> ~ Ability to think critically to evaluate the quality, plausibility, and limitations of an argument or solution using appropriate evidence and resources ~ To identify and apply methods for evaluating the achievements of sustainable development ~ To use the data mining or Big Data
Analysis	<ul style="list-style-type: none"> ~ To analyze and compare the arguments, similarities and differences in the sustainability debate
Synthesis	<ul style="list-style-type: none"> ~ To communicate effectively, both orally and in writing, using appropriate rhetorical standards (eg, audience adaptation, language, argument, organization, evidence, etc.). ~ To develop students' ability to develop an understanding of the individual, society and their role in the field of sustainable development



General learning outcomes:

By the end of the course, successful students will:

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Grading

The students' performance will be based on the following:

Assessment	<p>Progress assessment (40%):</p> <ul style="list-style-type: none"> ~ Exercise (20%): students have to complete the quiz or exercise of each topic. ~ Homework (20%): 1. Energy data and indicators of EDP (10%), one essay for selected paper reading (10%). <p>Final assessment (30%):</p> <ul style="list-style-type: none"> ~ Group report (30%): The students will be divided into groups of 4-5 students and choose 1 topic among 6 topics including hydropower, biomass energy, waste to energy, solar energy, wind energy and energy efficiency and complete the group project report according to the specific requirements of each topic. <p>Final examination (30%)</p>
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Evaluation EU system	A (8,5 – 10)	Evaluation MN system	95-100	A	4.0
	B (7,0 – 8,4)		90-94	A-	3.6
	C (5,5 - 6,9)		85-89	B	3.1
	D (4,0 – 5,4)		80-84	B-	2.7
			75-79	C	2.3
			70-74	C-	1.9
			65-69	D	1.4
			60-64	D-	1.0
		0-59	F	0.0	

Week	In-class hours	Topic	Type
1	2	~ Development and concepts of Sustainable Development and trends	Lecture
2	2	~ Affordable growth, consumption and lifestyles	Lecture
3	2	~ Evaluation of sustainable development	Lecture
4	2	~ Global biodiversity and environmental problems	Lecture
5	2	~ Climate changes: concepts, hypotheses and problem	Lecture
6	2	~ Public health and food supply and environmental quality	Lecture
7	2	~ Economic tools for sustainable development and challenges in their implementation	Lecture
8	2	~ Mechanism of triple P	Lecture
9	2	~ International environmental organizations and development, cooperation	Lecture
10	2	~ Multilateral mechanism of investment financing for sustainable development	Lecture
11	2	~ Environmental policy and reforms in Mongolia	Lecture
12	2	~ International environmental legislation and development	Lecture
13	2	~ Environmental policy and regulatory mechanism in Russia	Lecture
14	2	~ Environmental policy and regulatory mechanism in China	Lecture
15	2	~ Urbanization in world and metropolitan cities	Lecture
16	2	~ Nuclear bomb test and other military activities	Lecture
Lecture 32			



Week	In-class hours	Topic	Type
1	2	~ Sustainable Development Goals: Implementation of 17 goals	Seminar
2	2	~ To changes of development concept and perspectives in 21 st century	Seminar
3	2	~ Socio-economic indicators of sustainable development	Seminar
4	2	~ Noosphere – challenge of the Anthropocene	Seminar
5	2	~ Environmental change: global warming or environmental pollution	Seminar
6	2	~ Global agriculture development: history, soil erosion, land degradation	Seminar
7	2	~ Poverty, food security and human rights	Seminar
8	2	~ Government and public cooperation	Seminar
9	2	~ Environmental problems in Mongolia	Seminar
10	2	~ International demographic issues	Seminar
11	2	~ International organizations, cooperation, aid, concessions – economic support	Seminar
12	2	~ Vision, 2030-2050 from Mongolia government	Seminar
13	2	~ Space, space and marine legal issues - blue economy- international space	Seminar
14	2	~ Comparison of sustainable and green development policies in neighbors (Russia and China)	Seminar
15	2	~ Case studies of environmental and sustainable development	Seminar
16	2	~ Science and technology development	Seminar
Seminar 32			



Course assignments/tests

Students will design the individual research project that addresses a sustainable development challenges involving green development. The focus of the research project can be any topic that will promote sustainability practices.

Literature

Compulsory:

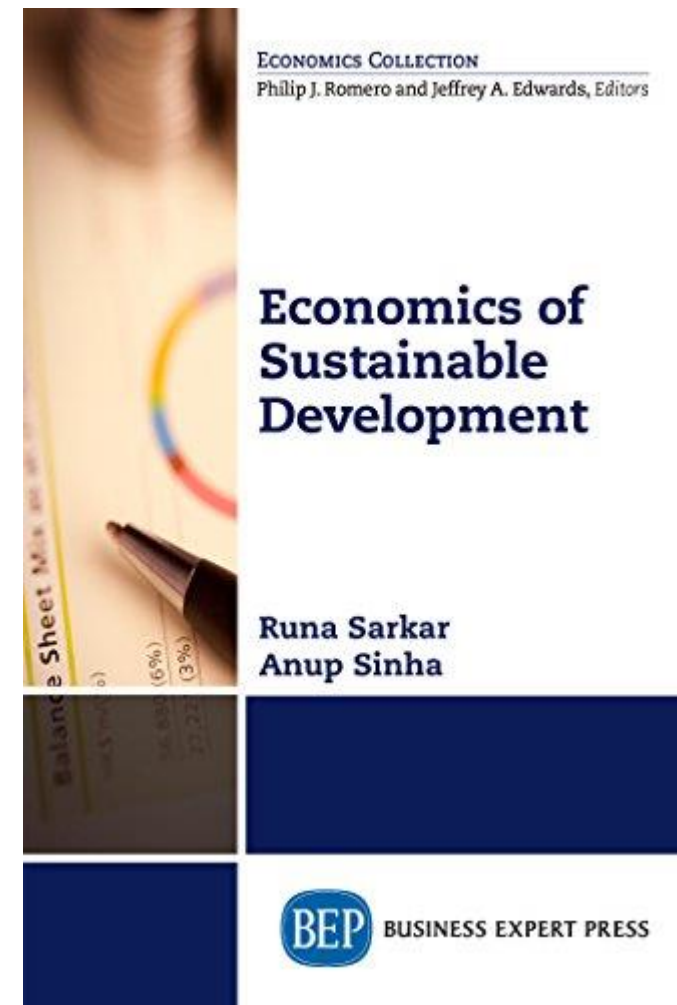
1. Sarkar, Runa, and Anup Sinha. Economics of Sustainable Development, Business Expert Press, 2016. ProQuest Ebook Centralb <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=5184983> Англи хэлээр.
2. The Handbook of Global Climate and Environmental Policy edited by Robert Falkner., 2013.Wiley-Blackwell 538 p

Recommended:

1. Монгол Улсын Их Хурал. 2016 оны 19-р тогтоол. Монгол Улсын Тогтвортой Хөгжлийн Үзэл Баримтлал -2030.
2. Монгол улсын ҮАБ-ын үзэл баримтлал, 2010 он
3. Монгол улсын Гадаад бодлогын үзэл баримтлал, 2011 он
4. МУ-ын Ногоон эдийн засгийн үндэсний стратеги, 2010
5. Бодлогын баримт бичиг: Алсын хараа – 2050, 2020 он



МОНГОЛЫН ТОГТВОРТОЙ
ХӨГЖЛИЙН ХӨТӨЛБӨР:
АКИЦ, ДЭВШИЛ, БЭРХШЭЭЛ, ХЭТГИЙН ЗОРИЛГО



Overview of sessions and teaching methods

The course will make most of interactive and self-reflective methods of teaching and learning and, where possible, avoid standing lectures and presentations.

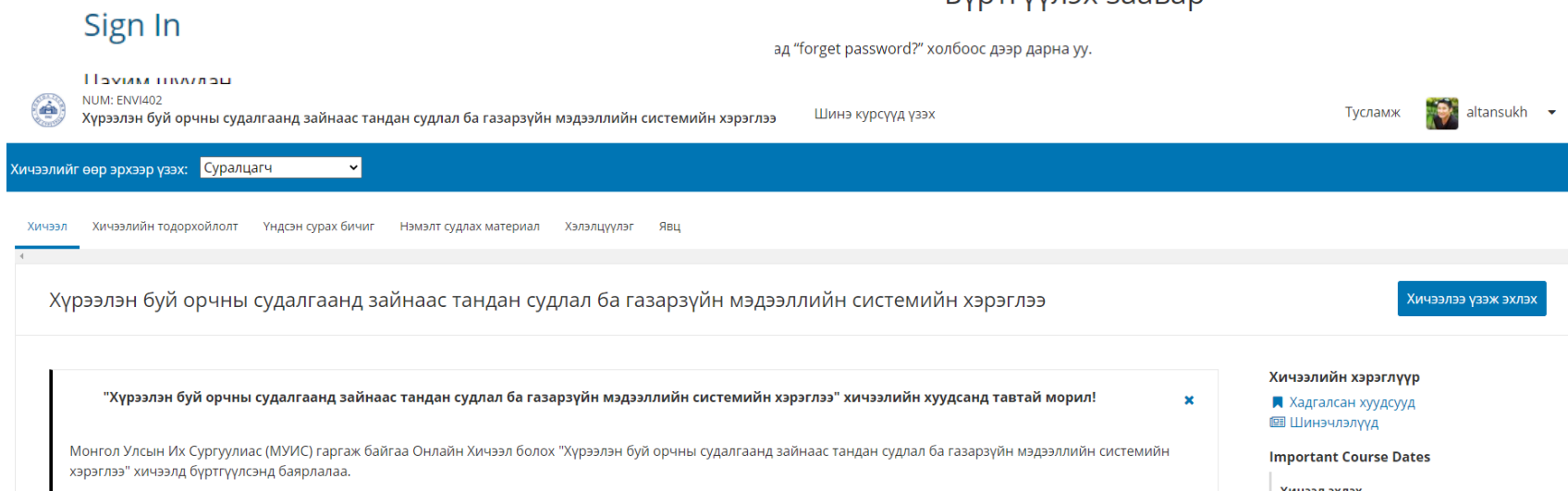
Learning methods	<ul style="list-style-type: none"> ~ Video presentations ~ Interviews, surveys, fieldtrip, group work, written articles/essay ~ Project Based Learning ~ Literature review
Course outline	<ol style="list-style-type: none"> 1. The main concepts of Sustainable Development 2. Consumptions and lifestyle changes 3. Criteria for sustainable development 4. World biodiversity 5. Climate change and climate warming 6. Food supply 7. Economic tools for sustainable development 8. Triple P mechanism 9. Midterm exams 10. International Environmental Organizations 11. Investment Financing for Sustainable Development 12. Environmental policy of Mongolia 13. legal regulations of the international environmental policy 14. Environmental policy of Russia 15. Environmental policy of China 16. Nuclear power and weapons test for...

The course will conduct online form that means students no longer needed to come to the university for the lecture class. For the laboratory work, students can come to the class, if they need. Most of the interactive and self-reflective methods of teaching-learning will be applied to the course, where possible, avoid standing lectures and presentations. All video lectures, and laboratory works were prepared and embedded in OpenEDX based online learning platform of the university.

How to attend an E-course:

- <https://online.num.edu.mn/>
- Select a course. ENVI312/ENVI618
- Register the course. Enroll in ENVI312/ENVI618
- The follow the steps to Register the OpenEDX system.
- After changing the password, enter the e-learning system.
- Enter the course

Бүртгүүлэх заавар



The screenshot shows the sign-in page for the course. At the top, it says "Sign In" and "ад 'forget password?' холбоос дээр дарна уу." Below this, there is a header with the course name "НЭҮҮМ ИМҮЛЭЭ" and the number "NUM: ENVI402". A navigation bar contains links for "Хичээл", "Хичээлийн тодорхойлолт", "Үндсэн сурах бичиг", "Нэмэлт судлах материал", "Хэлэлцүүлэг", and "Явц". The main content area displays the course title "Хүрээлэн буй орчны судалгаанд зайнаас тандан судлал ба газарзүйн мэдээллийн системийн хэрэглээ" and a button "Хичээлээ үзэж эхлэх". A notification box states: "“Хүрээлэн буй орчны судалгаанд зайнаас тандан судлал ба газарзүйн мэдээллийн системийн хэрэглээ” хичээлийн хуудсанд тавтай морил!". On the right, there are links for "Хичээлийн хэрэглүүр", "Хадгалсан хуудсууд", "Шинэчлэлүүд", and "Important Course Dates".



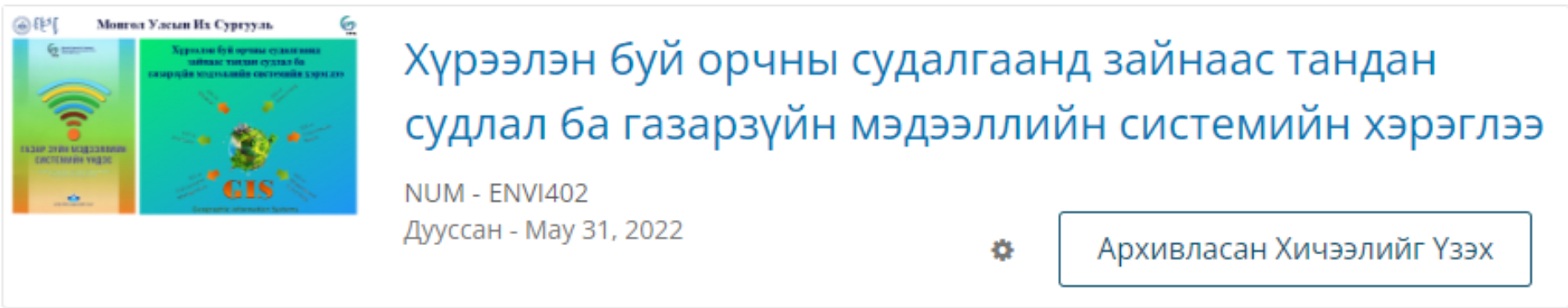
E-course component:

1. About course
2. Lecture and laboratory video – key questions
3. Syllabus
4. Core study book
5. Additional study materials
6. Discussion
7. Assignment and result

Cause of the e-course, students can attend the class anytime and anywhere in the term.

Online course

<https://online.num.edu.mn/courses/course-v1:NUM+ENVI402+2022/course/>



Хүрээлэн буй орчны судалгаанд зайнаас тандан судлал ба газарзүйн мэдээллийн системийн хэрэглээ

NUM - ENVI402
Дууссан - May 31, 2022

Архивласан Хичээлийг Үзэх

Sign-in the e-course using e-mail.

Sign In

Цахим шуудан
****@stud.num.edu.mn

'МУИС-ийн цахим хичээл' -д МУИС-ийн албан ёсны цахим шуудан ашиглана.

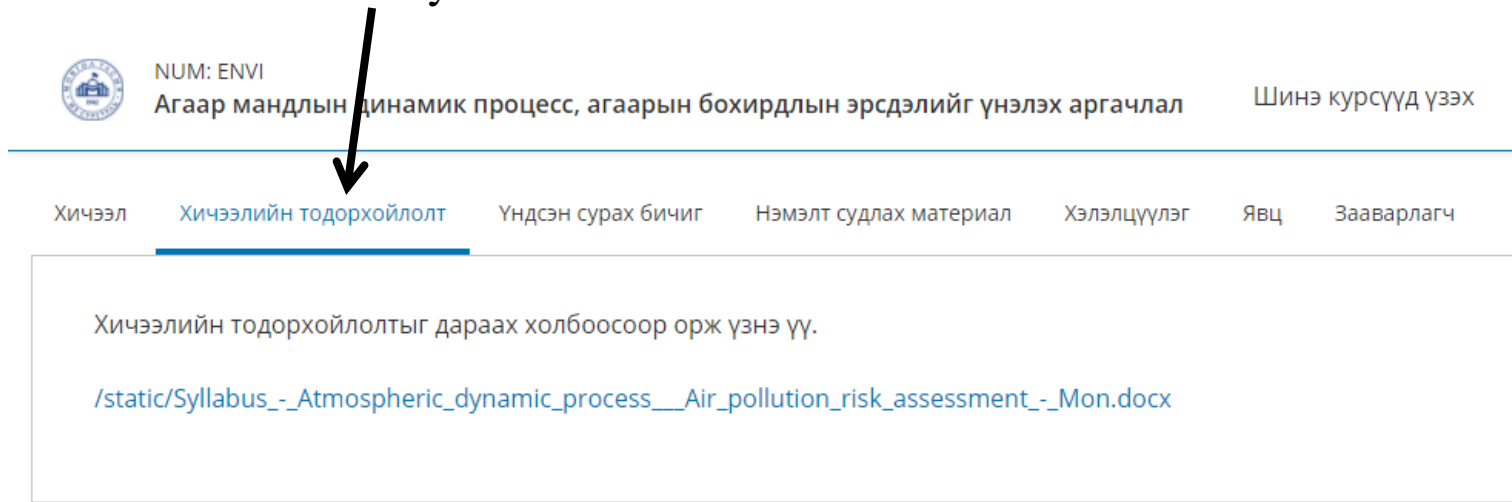
Нууц үг

[Forgot password?](#)

Remember me

Sign in

See and download syllabus



NUM: ENVI
Агаар мандлын динамик процесс, агаарын бохирдлын эрсдэлийг үнэлэх аргачлал

Шинэ курсүүд үзэх

Хичээл | **Хичээлийн тодорхойлолт** | Үндсэн сурах бичиг | Нэмэлт судлах материал | Хэлэлцүүлэг | Явц | Зааварлагч

Хичээлийн тодорхойлолтыг дараах холбоосоор орж үзнэ үү.

/static/Syllabus_-_Atmospheric_dynamic_process___Air_pollution_risk_assessment_-_Mon.docx

List of all lectures look like this.

To start to see lecture, press here

NUM: ENVI
Агаар мандлын динамик процесс, агаарын бохирдлын эрсдэлийг үнэлэх аргачлал

Хичээлийг өөр эрхээр үзэх: Суралцагч

Хичээл | Хичээлийн тодорхойлолт | Үндсэн сурах бичиг | Нэмэлт судлах материал | Хэлэлцүүлэг | Явц

Агаар мандлын динамик процесс, агаарын бохирдлын эрсдэлийг үнэлэх аргачлал

Хичээлээ үзэж эхлэх

Expand All

Хичээлийн хэрэглүүр

- Хадгалсан хуудсууд
- Шинэчлэлүүд

Important Course Dates

Today is Jan 8, 2021 17:53 +08

Хичээл дуусах
in 1 жил - Dec 31, 2021

Энэ огнооны дараа хичээлийн агуулга архивлагдана.

- Хичээл 1: Агаар мандлын динамик процессын тухай
- Хичээл 2: Наран дээрх урвал, нарны цацраг
- Хичээл 3: Дэлхийн гадарга дээрх агаарын даралтын хуваарилалт
- Хичээл 4: Даралтын хэвтээ градиант, салхи
- Хичээл 5: Агаарын масс
- Хичээл 6: Агаарын температур
- Хичээл 7: Агаарын чийг, чийгшлийн хэмжигдэхүүнүүд
- Хичээл 8: Хур тунадас
- Хичээл 9: Цаг агаарыг урьдчилан тооцоолох математик статистикийн арга
- Хичээл 10: Агаарын бохирдлын цаг агаарын нөхцөлийг прогнолох
- Хичээл 11: Хотын агаарын бохирдлын дэвсгэр нөхцөлийг прогнолох

Илтгэл
Bookmark this page

Лекц 1: ГМС-ийн удиртгал

ENVI402 Лекц 1: ГМС-ийн удиртгал

Зураг 1.1: Эль Нино үзэгдэл

Эүүн талын зураг нь 1997 оны 12-р сарын Эль Нино үзэгдлийг, баруун талын зураг нь 1998 оны 12-р сарын Ла Нина үзэгдлийг дүрсэлсэн. Далайн усны гадаргын өргөдөлж температурыг өнгөр, салхины дундаж хүчийг сунаар дүрсэлж үзүүлсэн. Доо талын хоёр зураг нь аномаль (хэвийн байдлаас хэвхэтэ) хэлбэрийг илтгэнэ. Эүүн доод бүлэг Шинэ Гвинея орныг дүрсэлсэн.

Дунд зургинууд: Далайн усны гадаргын абсолют дундаж температур [°C] ба салхины хүч [м/сек]

Доод зургинууд: Дээрх хоёр үзүүлэлтүүдийн аномаль хэлбэр буюу хэвийн байдлаас гялсан байдал

Эх сурвалж: Далайн болон агаар мандлын үндэсний захирал, Номхон далайн хэрэгтэн буй орны лаборатори, Тropic орчмын агаар мандал, далайн судалгааны төсөл

Discussion section

Хичээл Хичээлийн тодорхойлолт Үндсэн сурах бичиг Нэмэлт судлах материал **Хэлэлцүүлэг** Явц Зааварлагч

All Topics Бичлэг нэмэх Search all posts Search

Сэдвүүдийг Шүүх
сэдвүүдийг шүүх

Бүх хэлэлцүүлэг

★ Миний дагаж байгаа бичлэгүүд

Week 1

Topic-Level Student-Visible Label (2)

Topic-Level Student-Visible Label (9)

Topic-Level Student-Visible Label (3)

Topic-Level Student-

Discussion Home
Агаар мандлын динамик процесс, агаарын бохирдлын эрсдэлийг үнэлэх аргачлал

How to use 'МУИС-ийн цахим хичээл' discussions

Find discussions
Use the All Topics menu to find specific topics. Search all posts Filter and sort topics

Engage with posts
Vote for good posts and responses Report abuse, topics, and responses Follow or unfollow posts

Receive updates
Check this box to receive an email digest once a day notifying you about new, unread activity from posts you are following.

Assignment and result

NUM: ENVI
Агаар мандлын динамик процесс, агаарын бохирдлын эрсдэлийг үнэлэх аргачлал Шинэ курсууд үзэх

Тусламж altansukh

Хичээлийг өөр эрхээр үзэх: Суралцагч

Хичээл Хичээлийн тодорхойлолт Үндсэн сурах бичиг Нэмэлт судлах материал Хэлэлцүүлэг **Явц**

Course Progress for Student 'altansukh' (altansukh@num.edu.mn) **СТУДИД ДҮНГ ХАРАХ**

Course Unit	Progress (%)
IX 01	0%
IX 02	0%
IX 03	0%
IX 04	0%
IX 05	0%
IX 06	0%
IX 07	0%
IX 08	0%
IX 09	0%
IX 10	0%
IX 11	0%
IX 12	0%
IX 13	0%
IX 14	0%
IX 15	0%
IX 16	0%
Аргачлал	0%
C 02	0%
C 03	0%
C 04	0%
C 05	0%
C 06	0%
C 07	0%
C 08	0%
C 09	0%
C 10	0%
C 11	0%
C 12	0%
C 13	0%
C 14	0%
C 15	0%
С.Дүнлэг	0%
УШ	0%
Total	0%

THIS IS ALL



THANKS FOR YOU ATTENTION

memegenerator.es