



Urban Resilience and Adaptation for India and Mongolia

curricula, capacity, ICT and stakeholder collaboration to support green & blue infrastructure and nature-based solutions



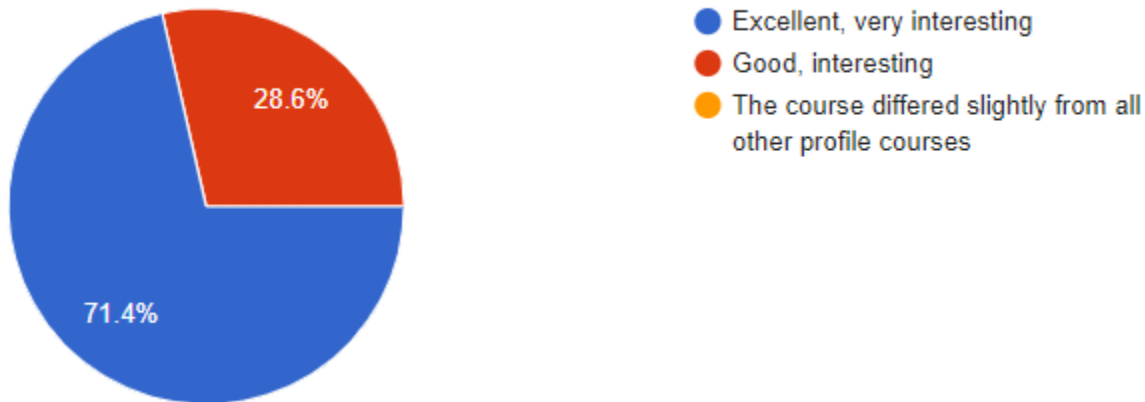
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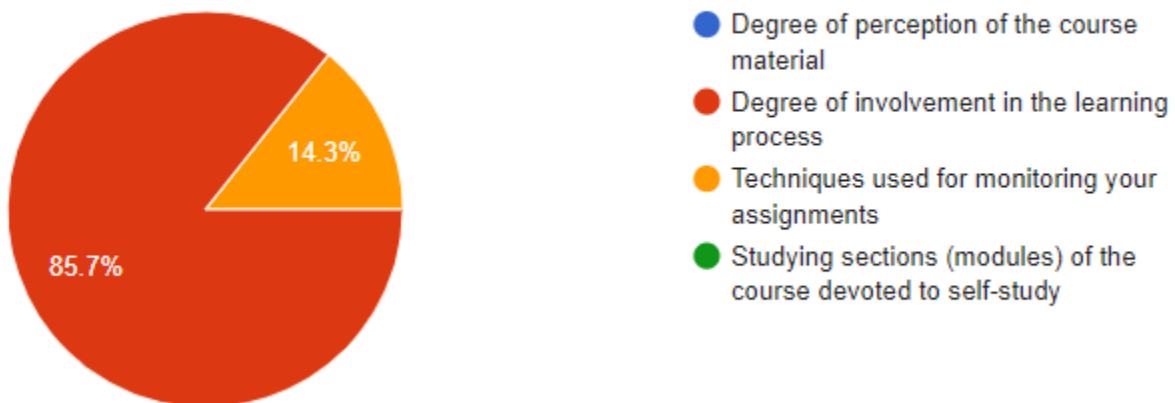
Evaluation of course based on students' feedback

Course Title: ECOL – 462: Landscape Ecology and Planning

Was the course interesting for you?



In your opinion, has the effectiveness of the course increased in terms of ...?



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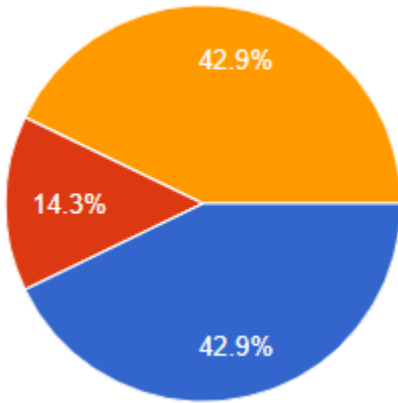
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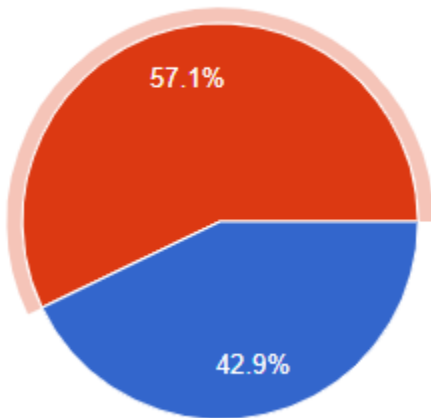
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What aspects of the course do you find most useful and interesting in the learning process?



- Using a hybrid learning model
- Support for individual learning paths
- Availability of feedback from students during the course

How do you evaluate the TLM that support the courses? Do they effectively support the learning process in the basic and special courses?



- TLM fully comply with the Curriculum of the courses, contribute to the effective support of the learning process
- TLM is highly relevant to the Curriculum of the courses, contributes to the effective support of the learning process
- The TLM is partly consistent with the Curriculum of the courses

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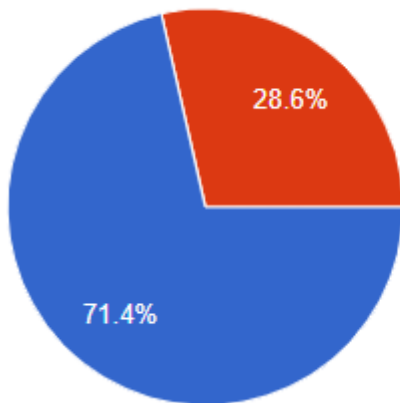
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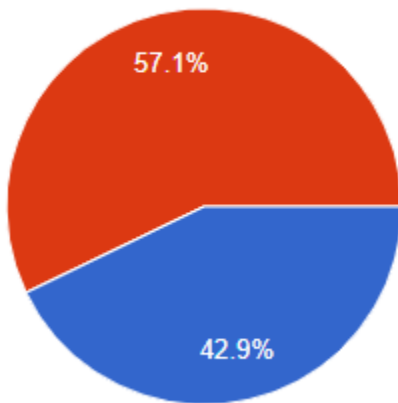


Was your personal level of training sufficient enough to understand the course?



- Yes, it was
- No, new knowledge was required

What new skills have you personally acquired as a result of studying this course (compared to other profile courses)?



- Skills of deeper use of the hybrid learning model
- Skills for deeper use of URBAN_learn

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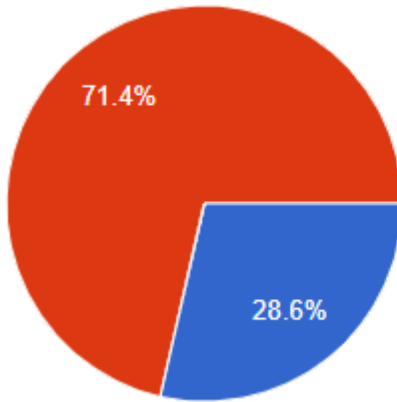
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Does the course require improvement in your opinion and in which part?



- Yes, it requires, in part
- No, it does not require

How do you generally assess the usefulness of multimedia e-learning modules in URBAN Learn when using a hybrid (distance-distance) learning model?



- Multimedia e-learning modules in the course are very useful for self-study
- The use of multimedia e-learning modules in the course does not much differ from studying of traditional textbooks

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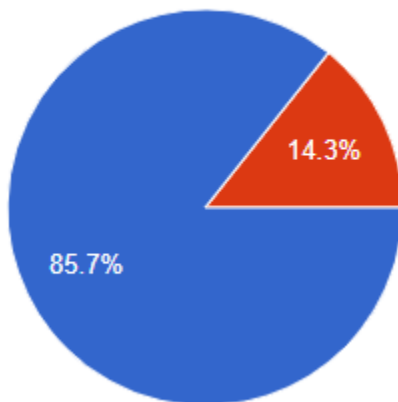


How do you assess the convenience of navigation within the multimedia modules of courses?



- Navigation is intuitive, helps accelerate the learning process
- The proposed navigation does not affect the acceleration of the learning process of the material

How useful do you think the use of video lectures in a hybrid learning model?



- Remote video lectures are very useful for self-study
- Remote video lectures may not be used in the learning process

In conclusion, student feedback highlights that the course on Landscape Ecology and Planning has been immensely valuable. Students have reported acquiring vital insights and practical skills that they believe will be highly applicable in their academic and professional endeavors. The positive evaluations emphasize the course's effectiveness in deepening their understanding of landscape ecology principles and planning strategies. We are dedicated to continuous improvement and will use your constructive feedback to enhance the course further. Thank you for your active participation and thoughtful contributions throughout this learning experience.

Dr. Subhankar Chatterjee, Course Teacher.