



Urban Resilience and Adaptation for India and Mongolia

curricula, capacity, ICT and stakeholder collaboration to support green & blue infrastructure and nature-based solutions



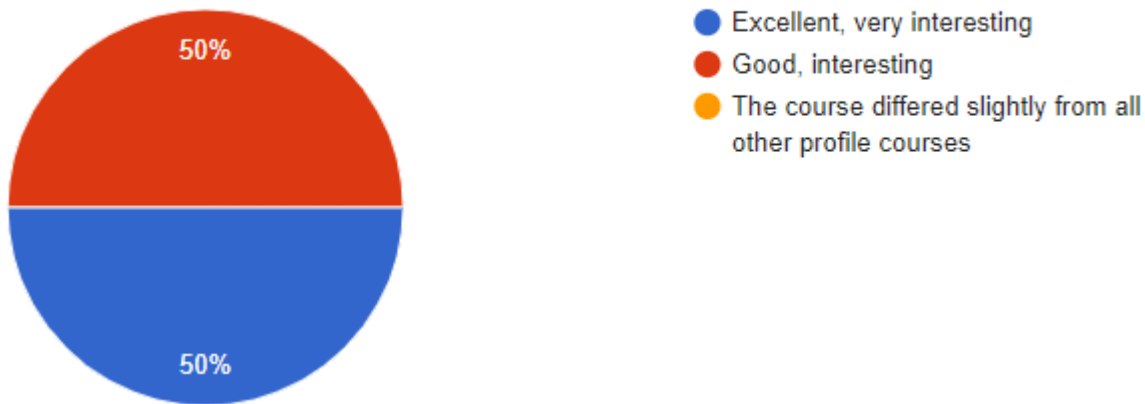
619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP



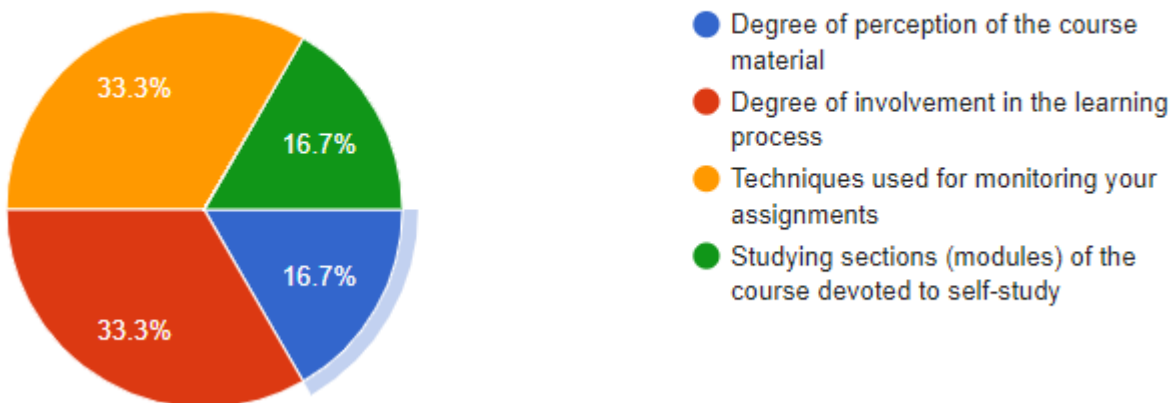
Evaluation of course based on students' feedback

Course Title: EVNS-501: Geographical Information System

Was the course interesting for you?



In your opinion, has the effectiveness of the course increased in terms of ...?



*The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein



Urban Resilience and Adaptation for India and Mongolia

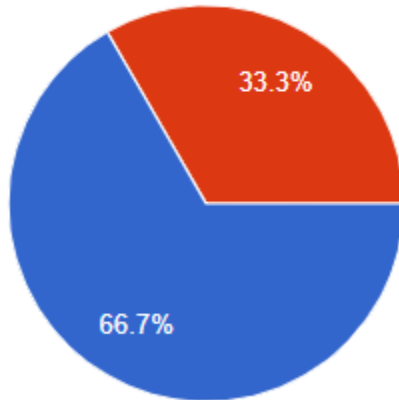
curricula, capacity, ICT and stakeholder collaboration to support green & blue infrastructure and nature-based solutions



Co-funded by the Erasmus+ Programme of the European Union

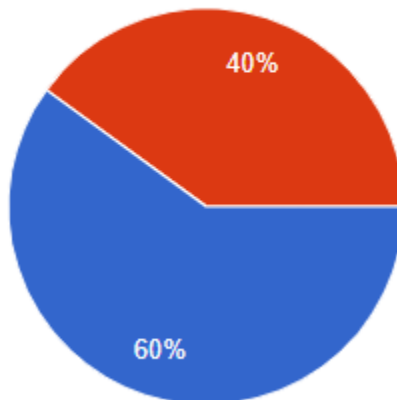
619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP

What aspects of the course do you find most useful and interesting in the learning process?



- Using a hybrid learning model
- Support for individual learning paths
- Availability of feedback from students during the course

How do you evaluate the TLM that support the courses? Do they effectively support the learning process in the basic and special courses?



- TLM fully comply with the Curriculum of the courses, contribute to the effective support of the learning process
- TLM is highly relevant to the Curriculum of the courses, contributes to the effective support of the learning process
- The TLM is partly consistent with the Curriculum of the courses

*The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein



Urban Resilience and Adaptation for India and Mongolia

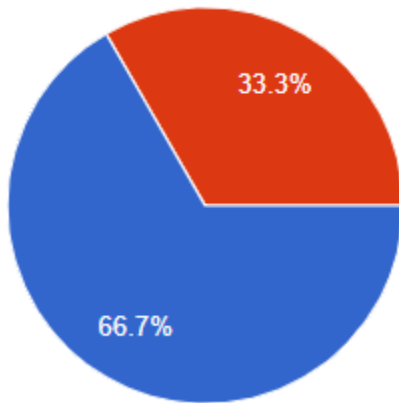
curricula, capacity, ICT and stakeholder collaboration to support green & blue infrastructure and nature-based solutions



619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP



Was your personal level of training sufficient enough to understand the course?



- Yes, it was
- No, new knowledge was required

What new skills have you personally acquired as a result of studying this course (compared to other profile courses)?



- Skills of deeper use of the hybrid learning model
- Skills for deeper use of URBAN_learn

*The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein



Urban Resilience and Adaptation for India and Mongolia

curricula, capacity, ICT and stakeholder collaboration to support green & blue infrastructure and nature-based solutions

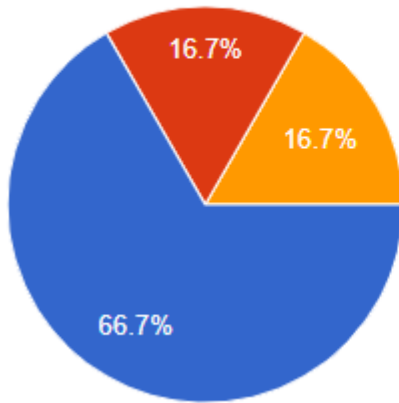
Co-funded by the Erasmus+ Programme of the European Union



619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP



Does the course require improvement in your opinion and in which part?



- Yes, it requires, in part
- No, it does not require
- I think a more practical based approach

How do you generally assess the usefulness of multimedia e-learning modules in URBAN Learn when using a hybrid (distance-distance) learning model?



- Multimedia e-learning modules in the course are very useful for self-study
- The use of multimedia e-learning modules in the course does not much differ from studying of traditional textbooks

*The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein



Urban Resilience and Adaptation for India and Mongolia

curricula, capacity, ICT and stakeholder collaboration to support green & blue infrastructure and nature-based solutions



619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP



How do you assess the convenience of navigation within the multimedia modules of courses?



- Navigation is intuitive, helps accelerate the learning process
- The proposed navigation does not affect the acceleration of the learning process of the material

How useful do you think the use of video lectures in a hybrid learning model?



- Remote video lectures are very useful for self-study
- Remote video lectures may not be used in the learning process

In conclusion, the feedback from students reveals that the Geographical Information System (GIS) course has been immensely beneficial. Students have noted that they have gained essential insights and practical skills that they anticipate will be highly useful in their academic and professional endeavors. The positive evaluations emphasize the course's effectiveness in enhancing their understanding of GIS technology and its diverse applications. We are dedicated to ongoing improvement and will use your constructive feedback to refine the course further. Thank you for your active participation and thoughtful contributions throughout this learning journey.

Prof. S. Jayakumar, Course Teacher.