

Course Structure (P-14 URGENT SKUAST-K)

Forest Ecology, Biodiversity and Management

Stakeholders' Assessment of Revised and New MA/MSc Courses

Revised/New Course

Course Outline	
Course Title in English	Forest Ecology, Biodiversity and Management
Course Code	FRM 512
ECTS Credits	4 (3+1)
Study Program (Curriculum)	MSc Forestry (Forest Resource Management)
Position in Curriculum Sequence (Semester)	Semester II

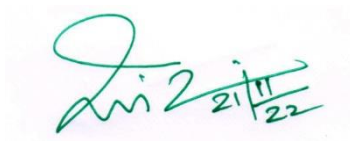
SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	1. curriculum content align to baseline Survey output 2. expected skill set as part of learning outcome 3. Assessment frequency prescribe in curriculum	Excellent Very good Very good
2.	Positioning of courses in Curricula for combining science with practices	1. Experimentation credits attach to the defined skill 2. Encouraging the Learning integrated work practices; field visits in hours 3. Reflection evaluation on field visit	Excellent Excellent Very good
3.	Suitability of Marks Allocated		Very good
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development	1. Encouragement of Off-campus learning 2. Textbook has the instructor recommendation 3. Platform for outside textbook learning (journals, research paper etc)	Very good Very good Very good

5.	Suitability of the assessment procedure to support transferable skills among stakeholders		Very good
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students		Very good
7.	Overall Assessment		Very good
8.	Compatibility between course syllabus and rationale and goals of the project (may sequence as S.no. 1)	1. Curriculum meets Urgent project theme e.g. urban forestry etc 2. Credits score of the project	Very good Very good
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team (may sequence as S.nO 2)	1. Based on any form of survey 2. Curricula meets national academic policy	Very good Very good

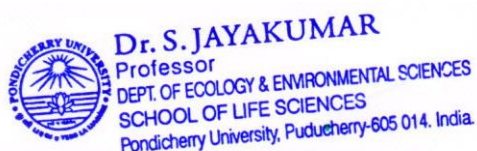
NB: Observations could be Excellent, Very Good, Good, Fair, Poor

Course Reviewed by

Signature:



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