

## Course Structure (P-14 URGENT SKUAST-K)

### Forest Management (Update)

#### Stakeholders' Assessment of Revised and New MA/MSc Courses

##### Revised Course

|   |                       |
|---|-----------------------|
| <b>Course Outline</b>                             |                       |
| <b>Course Title in English</b>                    | Forest Management     |
| <b>Course Code</b>                                | NRM 2208              |
| <b>ECTS Credits</b>                               | 4 (3+1)               |
| <b>Study Program (Curriculum)</b>                 | BSc. (Hons.) Forestry |
| <b>Position in Curriculum Sequence (Semester)</b> | Semester IV           |

| SNo | Assessment Criteria   | Summative Indicator   | Observations                                |
|-----|---|---|---|
| 1.  | Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level  | 1. curriculum content align to baseline Survey output<br>2. expected skill set as part of learning outcome<br>3. Assessment frequency prescribe in curriculum                     | Very good<br><br>Very good<br><br>Very good |
| 2.  | Positioning of courses in Curricula for combining science with practices  | 1. Experimentation credits attach to the defined skill<br>2. Encouraging the Learning integrated work practices; field visits in hours<br>3. Reflection evaluation on field visit | Excellent<br><br>Very good<br><br>Very good |
| 3.  | Suitability of Marks Allocated  |   | Excellent                                   |
| 4.  | Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development | 1. Encouragement of Off-campus learning<br>2. Textbook has the instructor recommendation<br>3. Platform for outside textbook learning (journals, research paper etc)              | Excellent<br><br>Very good<br><br>Very good |

|    |  |   |                            |
|----|--|---|----------------------------|
| 5. | Suitability of the assessment procedure to support transferable skills among stakeholders  |   | Excellent                  |
| 6. | Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students         |   | Excellent                  |
| 7. | Overall Assessment   |   | Excellent                  |
| 8. | Compatibility between course syllabus and rationale and goals of the project (may sequence as S.no. 1)                               | 1. Curriculum meets Urgent project theme e.g. urban forestry etc<br>2. Credits score of the project | Very good<br><br>Very good |
| 9. | Designing the syllabus in collaboration with the relevant stakeholder including members of the project team (may sequence as S.nO 2) | 1. Based on any form of survey<br>2. Curricula meets national academic policy                       | Excellent<br><br>Very good |

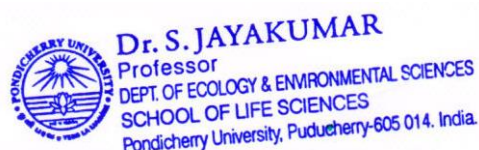
NB: Observations could be Excellent, Very Good, Good, Fair, Poor

### Course Reviewed by

Signature:



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