

Institute of Architecture and Planning
Nirma University

Stakeholders' Assessment of Revised and New B.Arch/ M.Arch/ Phd Courses

Revised/New Course: New Course

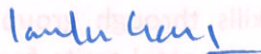
Name of Course: Introduction to Ecology and Landscape

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	<ol style="list-style-type: none"> Curriculum content align to baseline Survey output Expected skill set as part of learning outcome Assessment frequency prescribe in curriculum 	<p>Excellent</p> <p>Analysis Abstract: Course content offers opportunity for the learner to familiarize and improve skills set with URGENT survey objective (part D: EAC/A02/2019) of critical assessment of International best practices.</p> <p>Outcomes evaluation through in-class assessment and experience learnings, presentations.</p>
2.	Positioning of courses in Curricula for combining science with practices	<ol style="list-style-type: none"> Experimentation credits attach to the defined skill Encouraging the Learning integrated work practices; field visits in hours Reflection evaluation on field visit 	<p>Excellent</p> <p>Analysis Abstract: Course encourages integration of onsite classes with experimentation, collaborative exercise. It number as 64% of engagement hour.</p> <p>Course offers platform for behavioral competency in form interpersonal and human skills through group assignment; which is elemental traits for efficiency in labour market.</p>
3.	Suitability of Marks Allocated	--	Dependent component. Separate assessment may not be required.
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development	<ol style="list-style-type: none"> Encouragement of Off-campus learning Textbook has the instructor recommendation Platform for outside textbook learning 	<p>Excellent</p> <p>Analysis Abstract: Pedagogy has the instructor recommendations. Suggested learning materials are from publishers of repute.</p>

		(journals, research paper etc)	
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	-	Excellent Course mandates experimental learning for infusion of learnings into behavior.
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	-	Excellent Course promotes universal application of course learning outcome.
7.	Overall Assessment		
8.	Compatibility between course syllabus and rationale and goals of the project (may sequence as S.no. 1)	<ol style="list-style-type: none"> 1. Curriculum meets Urgent project theme e.g. urban forestry etc 2. Credits score of the project 	Excellent Analysis Abstract: Course content offers opportunity for the learner to familiarize and improve skills set with URGENT survey objective (part D: EAC/A02/2019) of critical assessment of International best practices. Course offers weightage of 3 ECT
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team	<ol style="list-style-type: none"> 1. Based on any form of survey 2. Curricula meets national academic policy 	Excellent Analysis Abstract Course is designed under URGENT platform consideration.

NB: Observations could be Excellent, Very Good, Good, Fair, Poor

Signature:



Name: Loveleen Garg
Position: Chief Planner



Address: GIFT City

Email:

Phone: