

Institute of Architecture and Planning  
Nirma University

Stakeholders' Assessment of Revised and New B.Arch/ M.Arch/ Phd Courses

Revised/New Course: New Course

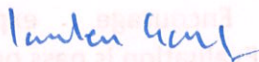
Name of Course: Introduction to Infrastructure Planning

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	<ol style="list-style-type: none"> <li>Curriculum content align to baseline Survey output</li> <li>Expected skill set as part of learning outcome</li> <li>Assessment frequency prescribe in curriculum</li> </ol>	<p><b>Excellent</b></p> <p><b>Analysis Abstract:</b> Course content offers opportunity for the learner to familiarize and improve skills set with URGENT survey objective (part D: EAC/A02/2019). Learner has the platform to acquire knowledge on concepts of environmental infrastructure planning in urban landscape.</p> <p>Outcomes evaluation through in-class assessment and experience learnings, presentations</p>
2.	Positioning of courses in Curricula for combining science with practices	<ol style="list-style-type: none"> <li>Experimentation credits attach to the defined skill</li> <li>Encouraging the Learning integrated work practices; field visits in hours</li> <li>Reflection evaluation on field visit</li> </ol>	<p><b>Excellent</b></p> <p><b>Analysis Abstract:</b> Course is to be delivered in multi-interactive mode viz. Interviews, surveys, field trip, group work, written articles/essay; Project-Based Learning; Literature review; Stakeholder analysis/client consultancy</p> <p>Course Encourage experimentation learning. Evaluation is pass or fail.</p>
3.	Suitability of Marks Allocated	--	Dependent component. Separate assessment may not be required.
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development	<ol style="list-style-type: none"> <li>Encouragement of Off-campus learning</li> <li>Textbook has the instructor recommendation</li> <li>Platform for outside textbook learning</li> </ol>	<p><b>Excellent</b></p> <p><b>Analysis Abstract:</b> Pedagogy has the instructor recommendations. Suggested learning materials are from publishers of repute.</p>

		(journals, research paper etc)	
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	-	<b>Excellent</b> Course mandates experimental learning for infusion of learnings into behavior.
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	-	<b>Excellent</b> Course promotes universal application of course learning outcome.
7.	Overall Assessment		
8.	Compatibility between course syllabus and rationale and goals of the project	<ol style="list-style-type: none"> <li>1. Curriculum meets Urgent project theme e.g. urban forestry etc</li> <li>2. Credits score of the project</li> </ol>	<b>Excellent</b>  <b>Analysis Abstract:</b> Course content offers opportunity for the learner to familiarize and improve skills set with URGENT survey objective (part D: EAC/A02/2019). Learner has the platform to acquire knowledge on concepts of environmental infrastructure planning in urban landscape.  Credit score – 3 ECTS
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team	<ol style="list-style-type: none"> <li>1. Based on any form of survey</li> <li>2. Curricula meets national academic policy</li> </ol>	<b>Excellent</b>  <b>Analysis Abstract</b>  Course is designed under URGENT platform consideration.

NB: Observations could be Excellent, Very Good, Good, Fair, Poor

Signature:



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