

Institute of Architecture and Planning  
Nirma University

Stakeholders' Assessment of Revised and New B.Arch/ M.Arch/ Phd Courses

Revised/New Course: New Course

Name of Course: Laws, Policies and Guidelines promoting Green and Blue Infrastructure

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	<ol style="list-style-type: none"> <li>Curriculum content align to baseline Survey output</li> <li>Expected skill set as part of learning outcome</li> <li>Assessment frequency prescribe in curriculum</li> </ol>	<p><b>Excellent</b></p> <p><b>Analysis Abstract:</b> Course content offers opportunity for the learner to familiarize and improve skills set with URGENT survey objective (part D: EAC/A02/2019) of concept planning in multi-stakeholder Environment.</p> <p>Course Delivery with application of ICT Tools. Outcomes evaluation through in-class assessment and experience learnings, presentations.</p>
2.	Positioning of courses in Curricula for combining science with practices	<ol style="list-style-type: none"> <li>Experimentation credits attach to the defined skill</li> <li>Encouraging the Learning integrated work practices; field visits in hours</li> <li>Reflection evaluation on field visit</li> </ol>	<p><b>Excellent</b></p> <p><b>Analysis Abstract:</b> Course encourages integration of onsite classes with experimentation. It number as 30% of weightage collectively.</p>
3.	Suitability of Marks Allocated	--	Dependent component. Separate assessment may not be required.
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development	<ol style="list-style-type: none"> <li>Encouragement of Off-campus learning</li> <li>Textbook has the instructor recommendation</li> <li>Platform for outside textbook learning (journals, research paper etc)</li> </ol>	<p><b>Excellent</b></p> <p><b>Analysis Abstract:</b> Pedagogy has the instructor recommendations. Suggested learning materials are from publishers of repute.</p>

5.	Suitability of the assessment procedure to support transferable skills among stakeholders	-	<b>Excellent</b> Course mandates experimental learning for infusion of learnings into behavior.
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	-	<b>Excellent</b> Course promotes learning outcomes suitable for geographical
7.	Overall Assessment		
8.	Compatibility between course syllabus and rationale and goals of the project (may sequence as S.no. 1)	<ol style="list-style-type: none"> <li>1. Curriculum meets Urgent project theme e.g. urban forestry etc</li> <li>2. Credits score of the project</li> </ol>	<b>Excellent</b>  <b>Analysis Abstract:</b> Course content offers opportunity for the learner to familiarize and improve skills set with URGENT survey objective (part D: EAC/A02/2019) of concept planning in multi-stakeholder Environment.  Course offers weightage of 2 ECT
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team	<ol style="list-style-type: none"> <li>1. Based on any form of survey</li> <li>2. Curricula meets national academic policy</li> </ol>	<b>Excellent</b>  <b>Analysis Abstract</b>  Course is the output of need assessment study based on building capacity to manage climate change.

NB: Observations could be Excellent, Very Good, Good, Fair, Poor

Signature:



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