

## Course Structure (P-14 URGENT SKUAST-K)

### Geoinformatics in Natural Resource Management (Update) Stakeholders' Assessment of Revised and New PhD Courses

#### Revised/New Course

| Course Outline                             |   |
|--|---|
| Course Title in English                    | Geoinformatics in Natural Resource Management |
| Course Code                                | FRM 604                                       |
| ECTS Credits                               | 4 (2+2)                                       |
| Study Program (Curriculum)                 | PhD Forestry (Forest Resource Management)     |
| Position in Curriculum Sequence (Semester) | Semester II                                   |

| SNo | Assessment Criteria   | Summative Indicator   | Observations                                |
|-----|---|---|---|
| 1.  | Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level  | 1. curriculum content align to baseline Survey output<br>2. expected skill set as part of learning outcome<br>3. Assessment frequency prescribe in curriculum                     | Excellent<br><br>Excellent<br><br>Very good |
| 2.  | Positioning of courses in Curricula for combining science with practices  | 1. Experimentation credits attach to the defined skill<br>2. Encouraging the Learning integrated work practices; field visits in hours<br>3. Reflection evaluation on field visit | Excellent<br><br>Excellent<br><br>Excellent |
| 3.  | Suitability of Marks Allocated  |   | Excellent                                   |
| 4.  | Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development | 1. Encouragement of Off-campus learning<br>2. Textbook has the instructor recommendation  | Excellent<br><br>Very good                  |

|    |  |   |                        |
|----|--|---|------------------------|
|    |  | 3. Platform for outside textbook learning (journals, research paper etc)                            | Very good              |
| 5. | Suitability of the assessment procedure to support transferable skills among stakeholders  |   | Excellent              |
| 6. | Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students         |   | Excellent              |
| 7. | Overall Assessment   |   | Excellent              |
| 8. | Compatibility between course syllabus and rationale and goals of the project (may sequence as S.no. 1)                               | 1. Curriculum meets Urgent project theme e.g. urban forestry etc<br>2. Credits score of the project | Excellent<br>Very good |
| 9. | Designing the syllabus in collaboration with the relevant stakeholder including members of the project team (may sequence as S.nO 2) | 1. Based on any form of survey<br>2. Curricula meets national academic policy                       | Excellent<br>Excellent |


NB: Observations could be Excellent, Very Good, Good, Fair, Poor

### Course Reviewed by

Signature:



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