

## Course Structure (P-14 URGENT SKUAST-K)

### Geomatics (Update)

#### Stakeholders' Assessment of Revised and New BSc/MA/MSc Courses

#### Revised

Course Outline	
Course Title in English	Geomatics
Course Code	NRM 3212
ECTS Credits	4 (2+2)
Study Program (Curriculum)	BSc. (Hons.) Forestry
Position in Curriculum Sequence (Semester)	Semester 5


SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	1. curriculum content align to baseline Survey output 2. expected skill set as part of learning outcome 3. Assessment frequency prescribe in curriculum	Excellent  Very good  Very good
2.	Positioning of courses in Curricula for combining science with practices	1. Experimentation credits attach to the defined skill 2. Encouraging the Learning integrated work practices; field visits in hours 3. Reflection evaluation on field visit	Excellent  Very good  Excellent
3.	Suitability of Marks Allocated		Excellent
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development	1. Encouragement of Off-campus learning 2. Textbook has the instructor recommendation 3. Platform for outside textbook learning (journals, research paper etc)	Excellent  Very good  Very good

5.	Suitability of the assessment procedure to support transferable skills among stakeholders		Excellent
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students		Very good
7.	Overall Assessment		Excellent
8.	Compatibility between course syllabus and rationale and goals of the project (may sequence as S.no. 1)	1. Curriculum meets Urgent project theme e.g. urban forestry etc 2. Credits score of the project	Excellent  Very good
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team (may sequence as S.nO 2)	1. Based on any form of survey 2. Curricula meets national academic policy	Excellent  Excellent

NB: Observations could be Excellent, Very Good, Good, Fair, Poor

### Course Reviewed by

Signature:

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