Stakeholders' Assessment of Revised and New MA/MSc Courses

Revised/~~New~~ Course

Ecosystem Approach for Disaster Risk Reduction

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	1. Curriculum content aligns to baseline Survey output 2. Expected skill set as part of learning outcome 3. Assessment frequency prescribe in curriculum	Excellent
2.	Positioning of courses in Curricula for combining science with practices	1. Experimentation credits attach to the defined skill 2. Encouraging the Learning integrated work practices; field visits in hours 3. Reflection evaluation on field visit	Excellent
3.	Suitability of Marks Allocated		
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development	1. Encouragement of Off-campus learning 2. Textbook has the instructor recommendation 3. Platform for outside textbook learning (Journals, Research Paper etc.)	Excellent
5.	Suitability of the assessment procedure to support transferable skills among stakeholders		Excellent
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students		Excellent
7.	Overall Assessment		Excellent

8.	Compatibility between course syllabus and rationale and goals of the project.	1. Curriculum meets URGENT project theme e.g. urban forestry etc. 2. Credits score of the project	Excellent
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team.	1. Based on any form of survey 2. Curricula meets national academic policy	Excellent

NB: Observations could be Excellent, Very Good, Good, Fair, Poor

Signature:
Name: Ms. Jagriti Dabas
Position: CEO
Address: ARMS 4 AI
Email: admin@arms4ai.com
Phone: +91 9818193452

Special Centre for Disaster Research
Jawaharlal Nehru University, New Delhi, India

Stakeholders' Assessment of Revised and New MA/MSc Courses

Revised~~/New~~ Course

Ecosystem Approach for Disaster Risk Reduction

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	1. Curriculum content aligns to baseline Survey output	Excellent
		2. Expected skill set as part of learning outcome	Excellent
		3. Assessment frequency prescribe in curriculum	Excellent
2.	Positioning of courses in Curricula for combining science with practices	1. Experimentation credits attach to the defined skill	Excellent
		2. Encouraging the Learning integrated work practices; field visits in hours	Excellent
		3. Reflection evaluation on field visit	Excellent
3.	Suitability of Marks Allocated		Very good
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective	1. Encouragement of Off-campus learning	Very good
		2. Textbook has the instructor recommendation	Very good
		3. Platform for outside textbook learning (Journals, Research Paper etc.)	Very good
5.	Suitability of the assessment procedure to support transferable skills among stakeholders		Very good
6.	Appropriateness of course contents for imparting adequate knowledge to Students		Very good
7.	Overall Assessment		Very good

8.	Compatibility between course syllabus and rationale and goals of the project.	1. Curriculum meets URGENT project theme e.g. urban forestry etc.	Good
		2. Credits score of the project	Good
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team.	1. Based on any form of survey	Good
		2. Curricula meets national academic policy	Very Good

NB: Observations could be Excellent, Very Good, Good, Fair, Poor

Signature

Dr. G. Areendran
Director-IGCMC (Remote sensing & GIS)
Coordinator- ENVIS (MoEF & CC)
WWF-India.
011-41504791
Email: gareendran@wwfindia.net

Special Centre for Disaster Research
Jawaharlal Nehru University, New Delhi, India

Stakeholders' Assessment of Revised and New MA/MSc Courses

Revised/New Course

Ecosystem Approach for Disaster Risk Reduction

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	1. Curriculum content aligns to baseline Survey output	Excellent
		2. Expected skill set as part of learning outcome	Excellent
		3. Assessment frequency prescribe in curriculum	Excellent
2.	Positioning of courses in Curricula for combining science with practices	1. Experimentation credits attach to the defined skill	Excellent
		2. Encouraging the Learning integrated work practices; field visits in hours	Excellent
		3. Reflection evaluation on field visit	Excellent
3.	Suitability of Marks Allocated		Excellent
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective	1. Encouragement of Off-campus learning	Excellent
		2. Textbook has the instructor recommendation	Excellent
		3. Platform for outside textbook learning (Journals, Research Paper etc.)	Excellent
5.	Suitability of the assessment procedure to support transferable skills among stakeholders		Excellent
6.	Appropriateness of course contents for imparting adequate knowledge to Students		Excellent
7.	Overall Assessment		Excellent

8.	Compatibility between course syllabus and rationale and goals of the project.	1. Curriculum meets URGENT project theme e.g. urban forestry etc.	Not Applicable
		2. Credits score of the project	Not Applicable
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team.	1. Based on any form of survey	Not Applicable
		2. Curricula meets national academic policy	Excellent

NB: Observations could be Excellent, Very Good, Good, Fair, Poor

Signature:
Name: Dr Roopam Shukla
Position: Assistant Professor
Address: Centre for Excellence in Disaster Mitigation and Management, IITR, Roorkee
Email: roopam.shukla@dm.iitr.ac.in
Phone: +91-9582504912

Co-funded by the
Erasmus+ Programme
of the European Union

Special Centre for Disaster Research
Jawaharlal Nehru University, New Delhi, India

Stakeholders' Assessment of Revised and New MA/MSc Courses

Revised/New Course

Ecosystem Approach for Disaster Risk Reduction

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	1. Curriculum content aligns to baseline Survey output	Excellent
		2. Expected skill set as part of learning outcome	Very Good
		3. Assessment frequency prescribe in curriculum	Very Good
2.	Positioning of courses in Curricula for combining science with practices	1. Experimentation credits attach to the defined skill	Excellent
		2. Encouraging the Learning integrated work practices; field visits in hours	Very Good
		3. Reflection evaluation on field visit	Very Good
3.	Suitability of Marks Allocated		Very Good
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective	1. Encouragement of Off-campus learning	Very Good
		2. Textbook has the instructor recommendation	Very Good
		3. Platform for outside textbook learning (Journals, Research Paper etc.)	Very Good
5.	Suitability of the assessment procedure to support transferable skills among stakeholders		Very Good
6.	Appropriateness of course contents for imparting adequate knowledge to Students		Very Good
7.	Overall Assessment		Very Good

619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP

Co-funded by the
Erasmus+ Programme
of the European Union

8.	Compatibility between course syllabus and rationale and goals of the project.	1. Curriculum meets URGENT project theme e.g. urban forestry etc.	Good
		2. Credits score of the project	Good
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team.	1. Based on any form of survey	Very Good
		2. Curricula meets national academic policy	Very Good

NB: Observations could be Excellent, Very Good, Good, Fair, Poor

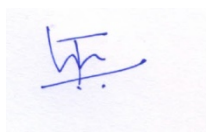Name: Dr K J Singh
Position: Director
Address: The Innovative Institute for Natural Resources Environment and Community (TIINEC), New Delhi
Email: tiinecindia@gmail.com
Phone: +91 – 9968091574

Special Centre for Disaster Research
Jawaharlal Nehru University, New Delhi, India

Stakeholders' Assessment of Revised and New MA/MSc Courses

Revised/New Course

Ecosystem Approach for Disaster Risk Reduction

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	1. Curriculum content aligns to baseline Survey output 2. Expected skill set as part of learning outcome 3. Assessment frequency prescribe in curriculum	Excellent (Including Drought and policies related to Water resources will be useful)
2.	Positioning of courses in Curricula for combining science with practices	1. Experimentation credits attach to the defined skill 2. Encouraging the Learning integrated work practices; field visits in hours 3. Reflection evaluation on field visit	Excellent (Addition of watershed management for DRR will enhance field component) Very Good
3.	Suitability of Marks Allocated		Good
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective	1. Encouragement of Off-campus learning 2. Textbook has the instructor recommendation 3. Platform for outside textbook learning (Journals, Research Paper etc.)	Excellent
5.	Suitability of the assessment procedure to support transferable skills among stakeholders		Excellent
6.	Appropriateness of course contents for imparting adequate knowledge to Students		Very Good
7.	Overall Assessment		Excellent

8.	Compatibility between course syllabus and rationale and goals of the project.	1.	Curriculum meets URGENT project theme e.g. urban forestry etc.	Good
		2.	Credits score of the project	Very Good
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team.	1.	Based on any form of survey	Good
		2.	Curricula meets national academic policy	Very Good

NB: Observations could be Excellent, Very Good, Good, Fair, Poor

Signature:
Name: Prof. T P Singh
Position: Director
Address: Symbiosis Institute of Geoinformatics (SIG), Pune
Email: director@sig.ac.in
Phone: 020 - 25672842

Special Centre for Disaster Research
Jawaharlal Nehru University, New Delhi, India

Stakeholders' Assessment of Revised and New MA/MSc Courses

Revised/~~New~~ Course

Ecosystem Approach for Disaster Risk Reduction

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	1. Curriculum content aligns to baseline Survey output 2. Expected skill set as part of learning outcome 3. Assessment frequency prescribe in curriculum	Excellent
2.	Positioning of courses in Curricula for combining science with practices	1. Experimentation credits attach to the defined skill 2. Encouraging the Learning integrated work practices; field visits in hours 3. Reflection evaluation on field visit	Excellent
3.	Suitability of Marks Allocated		Excellent
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development	1. Encouragement of Off-campus learning 2. Textbook has the instructor recommendation 3. Platform for outside textbook learning (Journals, Research Paper etc.)	Excellent
5.	Suitability of the assessment procedure to support transferable skills among stakeholders		Excellent
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students		Excellent
7.	Overall Assessment		Excellent

8.	Compatibility between course syllabus and rationale and goals of the project.	1. Curriculum meets URGENT project theme e.g. urban forestry etc. 2. Credits score of the project	Excellent
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team.	1. Based on any form of survey 2. Curricula meets national academic policy	Excellent

NB: Observations could be Excellent, Very Good, Good, Fair, Poor

Signature:
Name: Dr Yogesh Gokhale
Position: Sr Fellow & Area Convener
Address: Centre for Forest Management & Governance, TERI, New Delhi
Email: yogeshg@teri.res.in
Phone: +91 11 2468 2100