**QUALITY ASSESSMENT BY EU PARTNERS (PARTNER University of Catania)**

# Revised course: “(FRM-604) Geoinformatics in Natural Resource Management”

# Sher-e-Kashmir University of Agricultural Sciences & Technology of Kashmir

# PhD

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| **QUALITY ASSESSMENT** |
| Quality criteria 1: Number of credit units for lectures, practical sessions and self-learning are appropriate to the contents |
| * *Evaluation*   In general the number of hours for lectures (32 hours), in class practical exercises (32 hours) is correctly designed for a rather practical course.  The 4 foreseen units give to the students a good background about approaches and models of Geoinformatics, correctly introducing the basics of GIScience and Remote Sensing. The actual content of the units can be reduced, as it is unlikely that all these GIS and RS topics can be covered in 32 hours of lectures. The repetition of some basic knowledge will also be depending on the background of the students enrolled in the phd program  The units contain a balanced numbers of learning objectives and outcomes sustainable to reach a good level of learning.  *• Strategies for improvement*  Some workload allocated for self-study and should be added, for example 25-30 hours for home studying and data preparation/processing, |
| Quality criteria 2: Total number of credit units in the course is correct and appropriate |
| * *Evaluation*   The indicated number of ECTS is 2, but according to the actual length and total workload , it can be increased to 4-5 ECTS. |
| Quality criteria 3: Positioning of the courses in Curricula is appropriate based on the progressive level of difficulty |
| * *Evaluation*   The syllabus does not specify the basic prerequisites in terms of knowledge and skills.   * *Strategies for improvement*   If proper, specify the prerequisites for the course |
| Quality criteria 4: Tests are suitable and appropriate to support transferable skills |
| * *Evaluation*   Individual and group assignments are well describe and framed within the course. However, evaluation criteria could be better detailed.   * *Strategies for improvement*   More details could be added to describe the type of mid-term and final examination (written test, discussion, quiz). |

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| Quality criteria 5: TLM and assessment strategy support students in undertaking the course i.e. prerequisites are helpful and relevant, assessments help gauge students understanding |
| * *Evaluation*   Teaching and learning methods are mixed and include taught classes, case study discussions and practical visits.  The list of materials/books could be improved by adding more recent literature.   * *Strategies for improvement*   -Specify which part of the list of materials/books could be considered compulsory and which part recommended. |
| Quality criteria 6: Theory/Practice-oriented components are sufficient to cater the learning outcomes and skills  development |
| * *Evaluation*   The theory and practice-oriented components of the course are balanced and coherent with the declared learning outcomes and skills.   * *Strategies for improvement*   No additional strategies are required |

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