**QUALITY ASSESSMENT BY EU PARTNERS (PARTNER University of Catania)**

# Revised course: “(NMR-2208) Forest Management”

# Sher-e-Kashmir University of Agricultural Sciences & Technology of Kashmir

# Bachelor Degrees

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| **QUALITY ASSESSMENT**  |
| Quality criteria 1: Number of credit units for lectures, practical sessions and self-learning are appropriate to the contents  |
| * *Evaluation*

In general the number of hours for lectures (32 hours), in class practical exercises (32 hours) is correctly designed for a rather practical course. The 6 foreseen units give to the students a good background on Forest management, with a good emphasis on contemporary conservation and planning approaches for forest, even for urban environment.The units contain a balanced numbers of learning objectives and outcomes sustainable to reach a good level of learning.*• Strategies for improvement* Some workload allocated for self-study and should be added, for example 25-30 hours for home studying. |
| Quality criteria 2: Total number of credit units in the course is correct and appropriate  |
| * *Evaluation*

The indicated number of ECTS is 3, but according to the actual length and total workload, ECTS can be increased to 4-5 ECTS. This will be dependent on the total number of class hours including exercise but excluding for example field trips and visits to forests |
| Quality criteria 3: Positioning of the courses in Curricula is appropriate based on the progressive level of difficulty  |
| * *Evaluation*

The course does not have reference in the official website. The syllabus does not specify the basic prerequisites in terms of knowledge and skills.* *Strategies for improvement*

Considering that the course is positioned in the IV semester, it should be highlighted if some prerequisites (to be achieved in the III semester) are required. |
| Quality criteria 4: Tests are suitable and appropriate to support transferable skills |
| * *Evaluation*

Individual and group assignments are well describe and framed within the course. However, evaluation criteria could be better detailed.* *Strategies for improvement*

More details could be added to describe the type of mid-term and final examination (written test, discussion, quiz).  |

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| Quality criteria 5: TLM and assessment strategy support students in undertaking the course i.e. prerequisites are helpful and relevant, assessments help gauge students understanding |
| * *Evaluation*

Teaching and learning methods are mixed through a pretty actual approach, including taught classes and group discussions and practical visits.The list of materials/books could be improved.* *Strategies for improvement*

Specify which part of the list of materials/books could be considered compulsory and which part recommended. Replace, if proper, some reference or add more recent one.Some very recent and interesting references that could be suggested follow below:-Innes, J. L., & Tikina Anna V. (2017). Sustainable forest management: from principles to practice. Abingdon, Oxon Routledge.-Pravat Kumar Shit, Hamid Reza Pourghasemi, Partha Pratim Adhikary, Gouri Sankar Bhunia, & Vishwambhar Prasad Sati. (2021). Forest resources resilience and conflicts. Amsterdam: Elsevier. |
| Quality criteria 6: Theory/Practice-oriented components are sufficient to cater the learning outcomes and skillsdevelopment |
| * *Evaluation*

Theory and practice-oriented are balanced in terms of learning hours and well connected to learning outcomes and target skills.* *Strategies for improvement*

No additional strategies are required |

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