**QUALITY ASSESSMENT BY EU PARTNERS (PARTNER University of Catania)**

# Revised course: “(NMR-2208) Forest Management”

# Sher-e-Kashmir University of Agricultural Sciences & Technology of Kashmir

# Bachelor Degrees

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| **QUALITY ASSESSMENT** |
| Quality criteria 1: Number of credit units for lectures, practical sessions and self-learning are appropriate to the contents |
| * *Evaluation*   In general the number of hours for lectures (32 hours), in class practical exercises (32 hours) is correctly designed for a rather practical course.  The 6 foreseen units give to the students a good background on Forest management, with a good emphasis on contemporary conservation and planning approaches for forest, even for urban environment.  The units contain a balanced numbers of learning objectives and outcomes sustainable to reach a good level of learning.  *• Strategies for improvement*  Some workload allocated for self-study and should be added, for example 25-30 hours for home studying. |
| Quality criteria 2: Total number of credit units in the course is correct and appropriate |
| * *Evaluation*   The indicated number of ECTS is 3, but according to the actual length and total workload, ECTS can be increased to 4-5 ECTS. This will be dependent on the total number of class hours including exercise but excluding for example field trips and visits to forests |
| Quality criteria 3: Positioning of the courses in Curricula is appropriate based on the progressive level of difficulty |
| * *Evaluation*   The course does not have reference in the official website. The syllabus does not specify the basic prerequisites in terms of knowledge and skills.   * *Strategies for improvement*   Considering that the course is positioned in the IV semester, it should be highlighted if some prerequisites (to be achieved in the III semester) are required. |
| Quality criteria 4: Tests are suitable and appropriate to support transferable skills |
| * *Evaluation*   Individual and group assignments are well describe and framed within the course. However, evaluation criteria could be better detailed.   * *Strategies for improvement*   More details could be added to describe the type of mid-term and final examination (written test, discussion, quiz). |

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| Quality criteria 5: TLM and assessment strategy support students in undertaking the course i.e. prerequisites are helpful and relevant, assessments help gauge students understanding |
| * *Evaluation*   Teaching and learning methods are mixed through a pretty actual approach, including taught classes and group discussions and practical visits.  The list of materials/books could be improved.   * *Strategies for improvement*   Specify which part of the list of materials/books could be considered compulsory and which part recommended. Replace, if proper, some reference or add more recent one.  Some very recent and interesting references that could be suggested follow below:  -Innes, J. L., & Tikina Anna V. (2017). Sustainable forest management: from principles to practice. Abingdon, Oxon Routledge.  -Pravat Kumar Shit, Hamid Reza Pourghasemi, Partha Pratim Adhikary, Gouri Sankar Bhunia, & Vishwambhar Prasad Sati. (2021). Forest resources resilience and conflicts. Amsterdam: Elsevier. |
| Quality criteria 6: Theory/Practice-oriented components are sufficient to cater the learning outcomes and skills  development |
| * *Evaluation*   Theory and practice-oriented are balanced in terms of learning hours and well connected to learning outcomes and target skills.   * *Strategies for improvement*   No additional strategies are required |

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