**QUALITY ASSESSMENT BY EU PARTNERS (PARTNER University of Catania)**

# Revised course: “(NMR-3212) Geomatics”

# Sher-e-Kashmir University of Agricultural Sciences & Technology of Kashmir

# Bachelor Degrees

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| **QUALITY ASSESSMENT**  |
| Quality criteria 1: Number of credit units for lectures, practical sessions and self-learning are appropriate to the contents  |
| * *Evaluation*

In general the number of hours for lectures (16 hours), in class practical exercises (64 hours) is designed for a practical course devoted to make students familiar with Geomatics tools and software. The 5 foreseen units give to the students a good background about approaches and models of Geoinformatics, correctly introducing the basics of Geomatics. The units contain a balanced numbers of learning objectives and outcomes sustainable to reach a good level of learning.*• Strategies for improvement* Hours for lectures for more theoretical topic could be increased to at least 20-25, to have a more balanced distribution of in-class workload. For example we can have 20 hours for lectures and 55 hours for practical exercise.Some workload allocated for self-study and should be added, for example 25-30 hours for home studying and data preparation/processing, |
| Quality criteria 2: Total number of credit units in the course is correct and appropriate  |
| * *Evaluation*

The indicated number of ECTS (3) is appropriate, considering the practical nature of the course |
| Quality criteria 3: Positioning of the courses in Curricula is appropriate based on the progressive level of difficulty  |
| * *Evaluation*

The syllabus does not specify the basic prerequisites in terms of knowledge and skills.* *Strategies for improvement*

If proper, specify the prerequisites for the course |
| Quality criteria 4: Tests are suitable and appropriate to support transferable skills |
| * *Evaluation*

Individual and group assignments are well describe and framed within the course. However, evaluation criteria could be better detailed.* *Strategies for improvement*

More details could be added to describe the type of mid-term and final examination (written test, discussion, quiz).  |

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| Quality criteria 5: TLM and assessment strategy support students in undertaking the course i.e. prerequisites are helpful and relevant, assessments help gauge students understanding |
| * *Evaluation*

Teaching and learning methods are mixed through a pretty actual approach, including taught classes and group discussions and practical visits.The list of materials/books could be improved.* *Strategies for improvement*

Specify which part of the list of materials/books could be considered compulsory and which part recommended. Replace, if proper, some reference or add more recent one. |
| Quality criteria 6: Theory/Practice-oriented components are sufficient to cater the learning outcomes and skillsdevelopment |
| * *Evaluation*

Practice-oriented components are definitely prevailing, which is basically coherent with learning outcomes and skills* *Strategies for improvement*

-Whithin practical components, lecture hours for individual and group assignments could be increased. |

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