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JOINT SUMMER SCHOOL

URBAN RESILIENCE AND ADAPTATION FOR INDIA-MONGOLIA - URGENT
curricula, capacity, ICT, and stakeholder collaboration to support GBI and nature-based solutions
619050-EPP-1-2020-1-DE-EPPKA2-CBHE-JP

and

**EUROPEAN ORIENTATION FOR
SUSTAINABLE ENVIRONMENTAL MANAGEMENT IN MONGOLIA - ONE**
ERASMUS-JMO-2021-HEI-TCH-RSCH-101047501-ONE



THE SETTLED NOMADISM-2022

**FEEDBACK QUESTIONNAIRE AND EVALUATION REPORT OF THE
SUMMER SCHOOL FOR URBAN RESILIENCE, ADAPTATION, AND
SUSTAINABLE ENVIRONMENTAL MANAGEMENT**

**National University of Mongolia
2022**

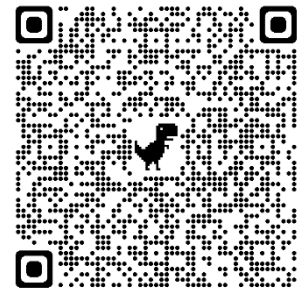
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FEEDBACK QUESTIONNAIRE

At the end of the summer school, an online feedback questionnaire has been developed and sent to all participants to ask how was the summer school. [Appendix 1](#). English translation – [Appendix 2](#).

https://docs.google.com/forms/d/e/1FAIpQLSenKStyFG3CMtUzPkCYP0NAJormspeChzeRb a1HI9y4dQt1Aw/viewform?fbclid=IwAR2PNtxBFqsnvCr-v6cGz_tQFwi3DGRc4m3jgJT7FgVDltx1lmpUMHZ4zeo



QR code to enter the feedback questionnaire

THE PARTICIPANT’S FEEDBACK

In total, successfully graduated 24 participants answered the questionnaire. The following table has shown their feedback.

№	Questions	Feedback	Count	Percent												
I. Content of training																
1	How much did you know about the topics taught in the course?	~ Good ~ Medium ~ Less	2 19 3	8 79 13												
<table border="1"> <caption>Feedback Distribution for Question 1</caption> <thead> <tr> <th>Feedback</th> <th>Count</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>Сайн (Good)</td> <td>3</td> <td>12.5%</td> </tr> <tr> <td>Дунд (Medium)</td> <td>19</td> <td>79.2%</td> </tr> <tr> <td>Муу (Less)</td> <td>3</td> <td>12.5%</td> </tr> </tbody> </table>					Feedback	Count	Percent	Сайн (Good)	3	12.5%	Дунд (Medium)	19	79.2%	Муу (Less)	3	12.5%
Feedback	Count	Percent														
Сайн (Good)	3	12.5%														
Дунд (Medium)	19	79.2%														
Муу (Less)	3	12.5%														

2	Did you get the knowledge and skills you expected from the training?	~ More than expected	18	75															
		~ Equivalent to expected	6	25															
		~ Lower than expected	0	0															
		~ No	0	0															
	<table border="1"> <caption>Survey Results for Question 2</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Хүлээж байснаас илүү</td> <td>18</td> <td>75%</td> </tr> <tr> <td>Хүлээж байсан хэмжээнд</td> <td>8</td> <td>33.3%</td> </tr> <tr> <td>Хүлээж байснаас доогуур</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Үгүй</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>					Category	Count	Percentage	Хүлээж байснаас илүү	18	75%	Хүлээж байсан хэмжээнд	8	33.3%	Хүлээж байснаас доогуур	0	0%	Үгүй	0
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Үгүй	0	0%																	
3	What was the most useful knowledge you gained from this course?																		
	~ Sustainable protection, planning, and organization of the ecosystem of green buildings will become the basis for a healthy, safe, and long-lasting life for humans and animals. Learned how to properly organize the relationship between forest and green ecosystems.																		
	~ In the process of development, people should adapt to the environmental resources, conditions, and conditions, and use them properly to protect them. It was understood that the gradual development of urban planning based on the features of the land and the proper planning of the environment is a positive development for a sustainable environment.																		
	~ All were useful. Among them, the lesson on the drainage system was very useful. I was able to accumulate knowledge on how to solve one of the problems of MU, which is flood and rainwater, and how other countries solve it.																		
	~ I learned that the connection between everything from urban ecosystems, services, horticulture, infrastructure, etc., is very important for the future development of the city.																		
	~ I have gained knowledge in many aspects such as environment, urban planning, soil, and water sustainable development.																		
	~ How to incorporate ecosystem biodiversity into urban planning.																		
	~ Knowledge of green-blue facilities in the environment and urban planning.																		
	~ Sustainable development criteria indicators, urban water thematic frameworks																		
	~ How to properly use rainwater and bring it to green buildings																		
	~ Ecosystem service and UB city planning trends																		
	~ Planning urban green spaces using MERADI software																		
	~ Noise pollution, landscape planning, urban planning																		
	~ About urban ecological system and methodology – 2																		
	~ Ecosystem service and disservice - 2																		
~ Sustainable development of green buildings																			
~ Urban green planning – 3																			
~ Urban green development and ecosystems																			
4	What new knowledge and technology have been acquired by the European Union regarding green-blue structures in the environment and urban planning?																		
	~ Sustainable urban drainage system		11	45															
	~ Ecosystem service and disservice		3	12															
	~ Green and blue infrastructure		6	25															
	~ Sustainable urban planning		4	16															
	~ Nature-based solution		2	8															
	~ Urban environment		1	4															
5	Which of the knowledge, skills, and technologies are based on green solutions acquired during the summer training and how do you think they can be applied in life?																		

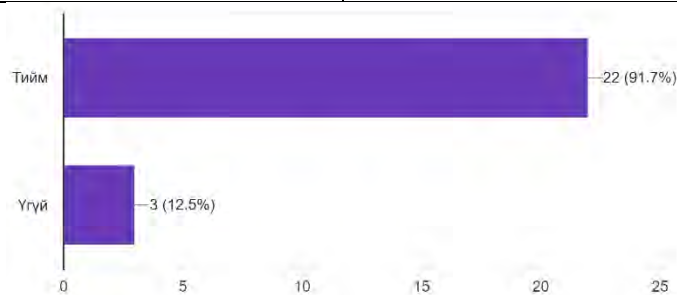
~ Sustainable urban drainage system	10	41
~ Ecosystem service and disservice	5	21
~ Green and blue infrastructure	5	21
~ Sustainable urban planning	4	16
~ Nature-based solution	1	4
~ Landscape planning	1	4

II. Teacher knowledge and skills

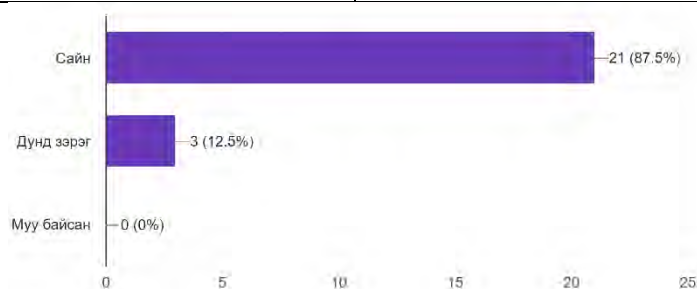
Name the 3 subjects of the course that you think are taught the most understandably.			
6	~ Urban environment (water pollution)	6	25
	~ Urban forest	6	25
	~ Urban green space planning	9	37
	~ Urban environment (soil and noise pollution)	7	29
	~ Global challenges and state of the Earth system	2	8
	~ Ecosystem service and disservice	8	33
	~ Special protected area management, EU tools in Mongolia	12	50
	~ Ecology, water, and the city	8	33
	~ Sustainable and green urban planning in the case of UB city	4	16
	~ Urban environment	2	8
	~ Green finances and green bond standards	2	8
	~ Urban megatrends	3	12
	~ Sustainability indicators	1	4
Which of the taught topics was the most difficult to understand, confusing, and conflicting with previous knowledge?			
7	~ Most difficult: A stepwise approach for integrating nature conservation efforts into development planning	3	12
	~ The most confusing: Green finances and green bond standards	3	12
	~ Conflict with previous: Ecosystem service and a disservice	2	8

III. Training organization

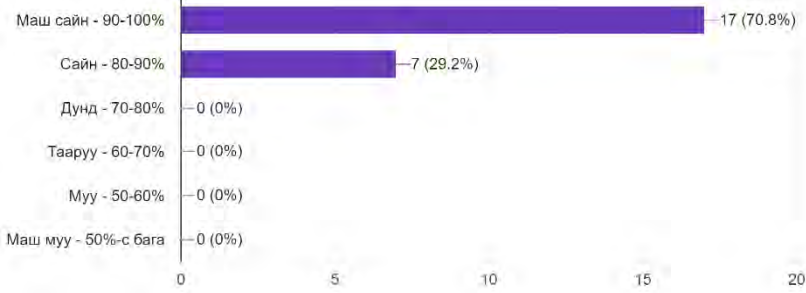
8	Was the classroom suitable for the training?	~ Yes	22	92
		~ No	2	8



9	How do you evaluate the organization of field training?	~ Good	21	88
		~ Moderate	3	12
		~ It was bad	0	0

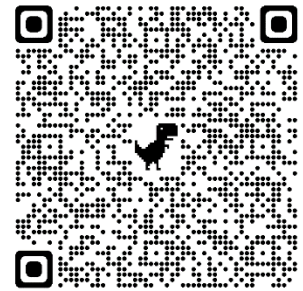


10	How do you evaluate the general organization of training?	~ Excellent or 90-100%	17	71
		~ Good 80-90%	7	29
		~ Medium 70-80%	0	0
		~ Poor 60-70	0	0
		~ Poor 50-60%	0	0
		~ Very Poor Less than 50%	0	0



Category (Mongolian)	Count	Percentage
Маш сайн - 90-100%	17	70.8%
Сайн - 80-90%	7	29.2%
Дунд - 70-80%	0	0%
Тааруу - 60-70%	0	0%
Муу - 50-60%	0	0%
Маш муу - 50%-с бага	0	0%

The participants’ feedback is visible using the QR code.



CONCLUSION

Based on the participants’ feedback, the following conclusion can be drawn.

- ~ Before to the summer school, the participants’ knowledge related to the topics taught by the school was medium.
- ~ Most of the participants got knowledge and skills that more than they expected. A quarter of participants expected that they can acquire more knowledge and skills if they involve.
- ~ They acquired different types of useful knowledge and skills from this summer school, depending on their previous experience.
- ~ Most interesting and practically applicable technology and knowledge from the EU were sustainable urban drainage systems and green and blue infrastructure.
- ~ Most understandable topics were Special protected area management, EU tools in Mongolia, Urban green space planning, and Ecosystem service and disservice.
- ~ 92% of the participants evaluated that the study environment was very suitable.
- ~ Over 80% of the evaluation tells us that the field study was well organized.

Generally, summer school was excellently organized that approved by the feedback questionnaire.

Appendix 1. Feedback questionnaire in Mongolian

“СУУРЬШСАН НҮҮДЭЛЧИД-2022” ЗУНЫ СУРГАЛТ ХҮРЭЭЛЭН БҮЙ ОРЧНЫ МЕНЕЖМЕНТ, ХОТ ТӨЛӨВЛӨЛТ ДЭХ НОГООН-ЦЭНХЭР БАЙГУУЛАМЖ, ХОТЫН УУР АМЬСГАЛЫН ӨӨРЧЛӨЛТӨД ТЭСВЭРТЭЙ БАЙДАЛ

Юуны өмнө энэхүү сургалтад хамрагдсан та бүхэнд талархал илэрхийлье. Та дараах асуултуудад үнэн зөв хариулснаар бидний ажилд үнэтэй хувь нэмэр оруулах болно. Энэхүү зуны сургалт нь 2022 оны 7-р сарын 15 – 28 хооронд нийт 14 хоногийн турш зохион байгуулагдсан. Санал асуулга нь сургалтын зохион байгуулалт, хичээл заалт, сэдвүүдийн ойлгомжтой байдал, шинэ мэдлэг, мэдээлэл түгээлт, сургалтын чанар, үр дүнг дүгнэхэд ашиглагдана.

I. Сургалтын агуулга

1. Сургалтаар заагдсан сэдвүүдийн талаар та өмнө хэр зэрэг мэддэг байсан бэ?
 - ~ Сайн
 - ~ Дунд
 - ~ Муу
2. Сургалтаас олж авна гэж хүлээж байсан мэдлэг, ур чадварыг авч чадсан уу?
 - ~ Бодсоноос илүү
 - ~ Бодсонтой дүйцэхүйц
 - ~ Төсөөлснөөс доогуур
 - ~ Үгүй
3. Энэ сургалтаас таны олж авсан хамгийн хэрэгцээтэй мэдлэг юу байсан бэ?
.....
.....
4. Хүрээлэн буй орчин, хот төлөвлөлт дэх ногоон-цэнхэр байгууламжийн талаар Европын Холбооны ямар шинэ мэдлэг, технологи олж авсан бэ?
.....
.....
5. Зуны сургалтаар олж авсан мэдлэг, чадвар, ногоон шийдэлд түшиглэсэн технологиудаас та яг **алийг нь**, амьдралд **хэрхэн** хэрэгжүүлэх боломжтой гэж бодож байна вэ?
.....
.....

Багшийн мэдлэг, ур чадвар

6. Таны хувьд хамгийн ОЙЛГОМЖТОЙ заагдсан гэж үзэж буй 3 хичээлийн сэдвийг нэрлэнэ үү?
 - i)
 - ii)
 - iii)
7. Заагдсан сэдвүүдээс ойлгоход хамгийн хэцүү, ойлгомжгүй, өмнөх мэдлэгтэй зөрчилдсөн ямар сэдэв байсан бэ?
 - ~ Хамгийн хэцүү:
 - ~ Хамгийн ойлгомжгүй:
 - ~ Өмнөх мэдлэгтэй зөрчилдсөн:

II. Сургалтын зохион байгуулалт

8. Сургалт явагдсан анги танхим таарамжтай байсан уу?
 - ~ Тийм
 - ~ Үгүй
9. Хээрийн сургалтын зохион байгуулалтыг хэрхэн үнэлж байна вэ?
 - ~ Сайн
 - ~ Дунд зэрэг
 - ~ Муу байсан
10. Сургалтын ерөнхий зохион байгуулалтыг хэрхэн үнэлж байна вэ?
 - ~ Маш сайн буюу 90-100%
 - ~ Сайн 80-90%
 - ~ Дунд 70-80%
 - ~ Тааруу 60-70
 - ~ Муу 50-60%
 - ~ Маш муу 50%-аас бага

Санал асуулгад оролцсон танд баярлалаа.

Appendix 2. Feedback questionnaire in English

First of all, I would like to thank all of you who participated in this training. By answering the following questions correctly, you will make a valuable contribution to our work. This summer school was organized for a total of 14 days from July 15 to 28, 2022. Questionnaires are used to evaluate the organization of the course, teaching, clarity of topics, new knowledge and information dissemination, quality of training, and results.

I. Content of training

1. How much did you know about the topics taught in the course?
 - ~ Good
 - ~ Medium
 - ~ Less
2. Did you get the knowledge and skills you expected from the training?
 - ~ More than expected
 - ~ Equivalent to expected
 - ~ Lower than expected
 - ~ No
3. What was the most useful knowledge you gained from this course?
.....
.....
4. What new knowledge and technology have been acquired by the European Union regarding green-blue structures in the environment and urban planning?
.....
.....
5. Which of the knowledge, skills, and technologies based on green solutions acquired during the summer training and how do you think it can be applied in life?

II. Teacher knowledge and skills

6. Name the 3 subjects of the course that you think are taught the most understandably?
 - 1)
 - 2)
 - 3)
7. Which of the taught topics was the most difficult to understand, confusing, and conflicting with previous knowledge?
 - ~ Most difficult:
 - ~ The most confusing:
 - ~ Conflict with previous knowledge:

III. Training organization

8. Was the classroom suitable for the training?
 - ~ Yes
 - ~ No
9. How do you evaluate the organization of field training?
 - ~ Good
 - ~ Moderate
 - ~ It was bad
10. How do you evaluate the general organization of training?
 - ~ Excellent or 90-100%
 - ~ Good 80-90%
 - ~ Medium 70-80%
 - ~ Poor 60-70
 - ~ Poor 50-60%
 - ~ Very Poor Less than 50%

Thank you for participating in the survey.