

Course Structure (P-14 URGENT SKUAST-K)

Urban Ecology and Environment (New)

Stakeholders' Assessment of Revised and New MA/MSc Courses

Revised/New Course

Course Outline	
Course Title in English	Urban Ecology and Environment
Course Code	FRM 513
ECTS Credits	3 (2+1)
Study Program (Curriculum)	MSc Forestry (Forest Resource Management)
Position in Curriculum Sequence (Semester)	Semester II

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	1. curriculum content align to baseline Survey output 2. expected skill set as part of learning outcome 3. Assessment frequency prescribe in curriculum	Excellent Excellent Excellent
2.	Positioning of courses in Curricula for combining science with practices	1. Experimentation credits attach to the defined skill 2. Encouraging the Learning integrated work practices; field visits in hours 3. Reflection evaluation on field visit	Excellent Excellent Excellent
3.	Suitability of Marks Allocated		Excellent
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development	1. Encouragement of Off-campus learning 2. Textbook has the instructor recommendation 3. Platform for outside textbook learning	Excellent Excellent Very good

		(journals, research paper etc)	
5.	Suitability of the assessment procedure to support transferable skills among stakeholders		Excellent
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students		Excellent
7.	Overall Assessment		Excellent
8.	Compatibility between course syllabus and rationale and goals of the project (may sequence as S.no. 1)	1. Curriculum meets Urgent project theme e.g. urban forestry etc 2. Credits score of the project	Excellent Excellent
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team (may sequence as S.nO 2)	1. Based on any form of survey 2. Curricula meets national academic policy	Excellent Excellent

NB: Observations could be Excellent, Very Good, Good, Fair, Poor


Course Reviewed by

Signature:



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