

## Course Structure New Courses (P-14 URGENT SKUAST-K)

### Urban Ecosystem Management (New)

#### Stakeholders' Assessment of Revised and New MA/MSc/PhD Courses

#### New Course

<b>Course Outline</b>	
<b>Course Title in English</b>	Urban Ecosystem Management
<b>Course Code</b>	FRM 611
<b>ECTS Credits</b>	3 (2+1)
<b>Study Program (Curriculum)</b>	PhD Forestry (Forest Resource Management)
<b>Position in Curriculum Sequence (Semester)</b>	Semester II

SNo	Assessment Criteria	Summative Indicator	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	1. curriculum content align to baseline Survey output 2. expected skill set as part of learning outcome 3. Assessment frequency prescribe in curriculum	Excellent  Excellent  Very good
2.	Positioning of courses in Curricula for combining science with practices	1. Experimentation credits attach to the defined skill 2. Encouraging the Learning integrated work practices; field visits in hours 3. Reflection evaluation on field visit	Excellent  Excellent  Very good
3.	Suitability of Marks Allocated		Excellent
4.	Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development	1. Encouragement of Off-campus learning 2. Textbook has the instructor recommendation 3. Platform for outside textbook learning	Excellent  Excellent  Excellent

		(journals, research paper etc)	
5.	Suitability of the assessment procedure to support transferable skills among stakeholders		Excellent
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students		Excellent
7.	Overall Assessment		Excellent
8.	Compatibility between course syllabus and rationale and goals of the project (may sequence as S.no. 1)	1. Curriculum meets Urgent project theme e.g. urban forestry etc 2. Credits score of the project	Excellent Excellent
9.	Designing the syllabus in collaboration with the relevant stakeholder including members of the project team (may sequence as S.nO 2)	1. Based on any form of survey 2. Curricula meets national academic policy	Excellent Excellent


NB: Observations could be Excellent, Very Good, Good, Fair, Poor

### Course Reviewed by

Signature:



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