

Pondicherry University (P-13 URGENT PROJECT)

Stakeholders' Assessment of Revised and New MA/MSc Courses

ECOL: 462: LANDSCAPE ECOLOGY AND PLANNING (Revised Course)

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| Coordinator | Dr. Subhankar Chatterjee |
| Credits | 3 |
| Lecturers | The class will meet for 180 minutes each week over the spring semester for lectures. <i>In-class activities</i> will be of 50 hours & students will work on course learning activities like reading, writing, problem-solving, assignment, project framing, and other lab-related work –(<i>independent activities</i> 100 hours) |
| Level | Postgraduate |
| Host institution | Pondicherry University |
| Course duration | 18 weeks |
| New/revised | Revised |

| S. No | Assessment Criteria | Summative Indicator | Observations |
|-------|--|---|---|
| 1. | Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level | 1. curriculum content align to baseline Survey output 2. expected skill set as part of learning outcome 3. Assessment frequency prescribe in curriculum | Excellent Very good Very Good |
| 2. | Positioning of courses in Curricula for combining science with practices | 1. Experimentation credits attach to the defined skill 2. Encouraging the Learning integrated work practices; field visits in hours 3. Reflection evaluation on field visit | Very good Excellent Very good |

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| 3. | Suitability of Marks Allocated | | Very good |
| 4. | Suitability of recommended Teaching Learning Material in context of curriculum objective sustainable mountain development | <ol style="list-style-type: none"> 1. Encouragement of Off-campus learning 2. Textbook has the instructor recommendation 3. Platform for outside textbook learning (journals, research paper etc) | <p>Very good</p> <p>Very good</p> <p>Very good</p> |
| 5. | Suitability of the assessment procedure to support transferable skills among stakeholders | | Very good |
| 6. | Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students | | Very good |
| 7. | Overall Assessment | | Very good |
| 8. | Compatibility between course syllabus and rationale and goals of the project (may sequence as S.no. 1) | <ol style="list-style-type: none"> 1. Curriculum meets Urgent project theme e.g. urban forestry etc 2. Credits score of the project | <p>Very good</p> <p>Very good</p> |
| 9. | Designing the syllabus in collaboration with the relevant stakeholder including members of the project team (may sequence as S.no 2) | <ol style="list-style-type: none"> 1. Based on any form of survey 2. Curricula meets national academic policy | <p>Very good</p> <p>Very good</p> |

NB: Observations could be Excellent, Very Good, Good, Fair, Poor



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