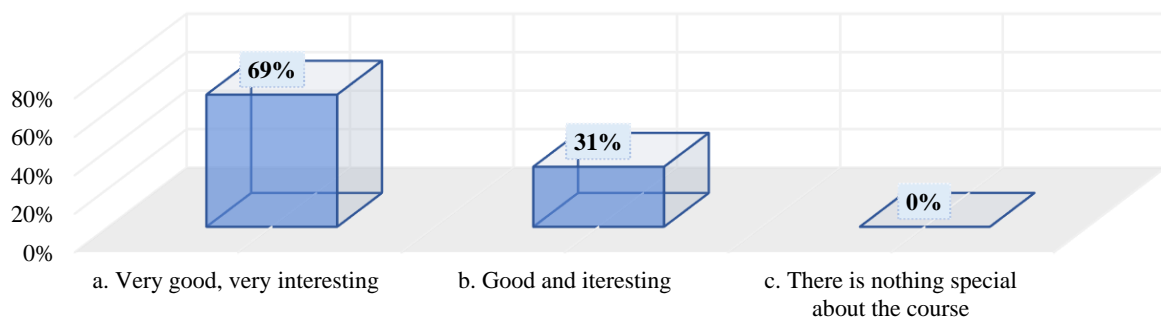


THE STUDENTS FEEDBACK WHO STUDIED THE E-COURSE " ECOLOGY OF URBAN WOODY PLANTS"

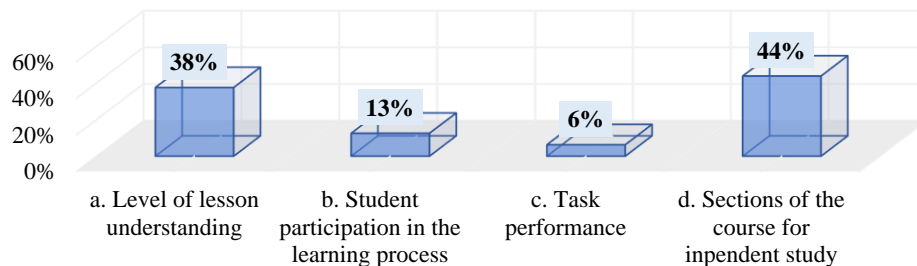
This questionnaire aimed to evaluate the quality, accessibility, content, format, teaching methods, and teacher's skills of the course and ask for suggestions for further improvement from the students who studied the e-courses developed under the URGENT project. The survey consists of a general 8 questionnaire and A special 3 questionnaire, and 16 students who studied the course online in the II semester of the 2023-2024 academic year participated in the survey after completing the course.

A. General questionnaire

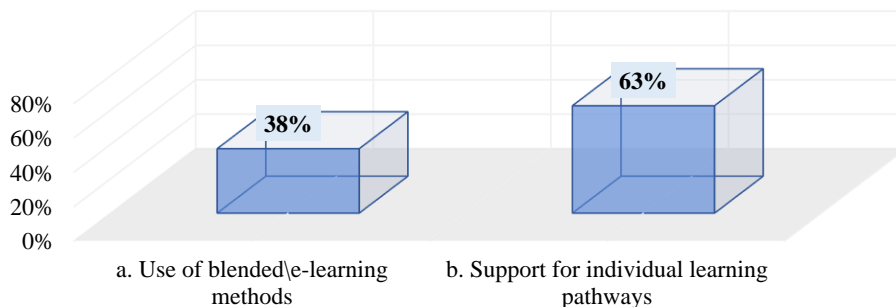
1. Your overall assessment of the course studied. Did you find the lesson interesting?



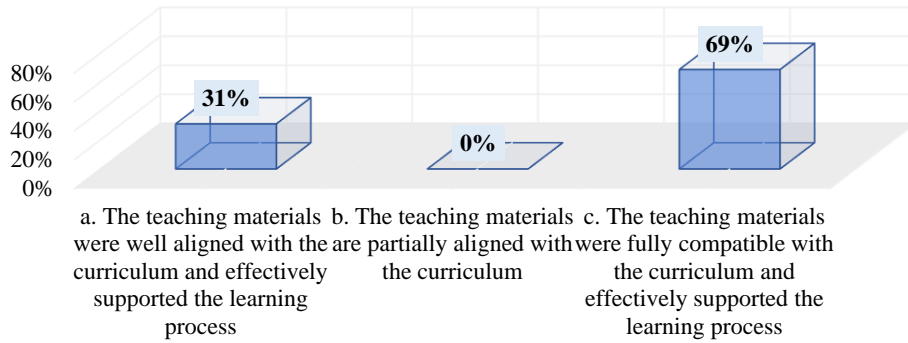
2. In your opinion, the effectiveness of the lesson has increased by ...



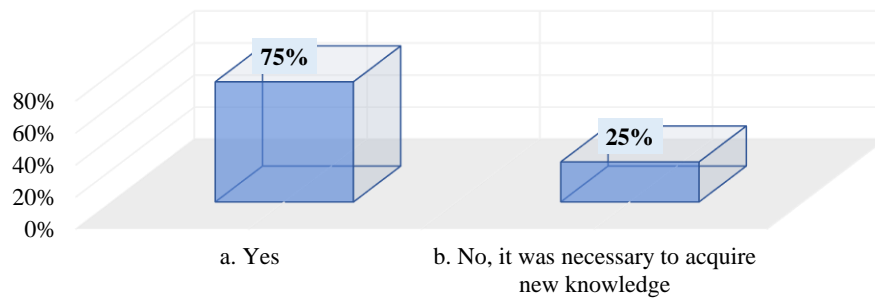
3. What aspect of the e-course did you find most useful and interesting during the course?



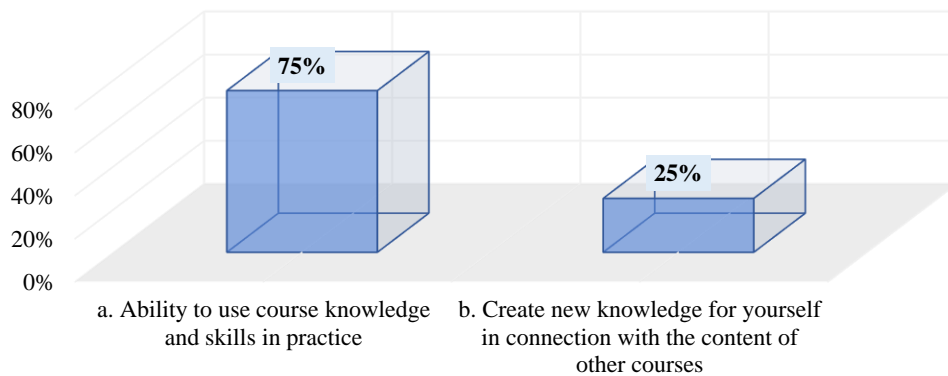
4. How do you rate the course material? Do they effectively support the learning process?



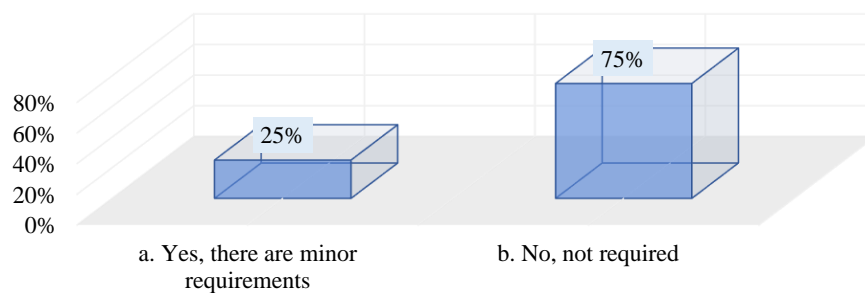
5. Was your personal knowledge level sufficient to understand the e-course?



6. What new knowledge and skills did you learn as a result of studying this course (compared to other courses)?

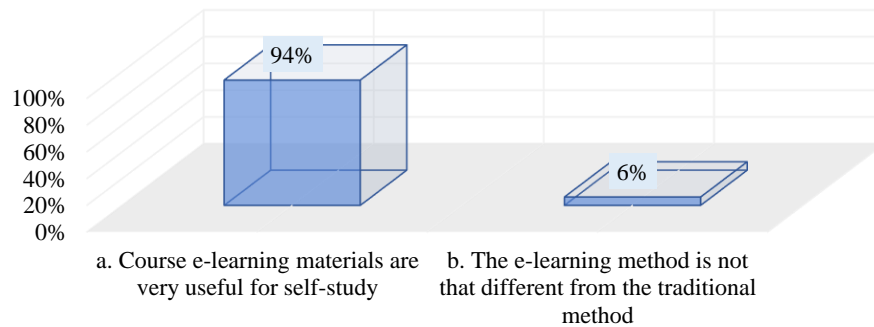


7. Do you think the course needs improvement and in which topics?

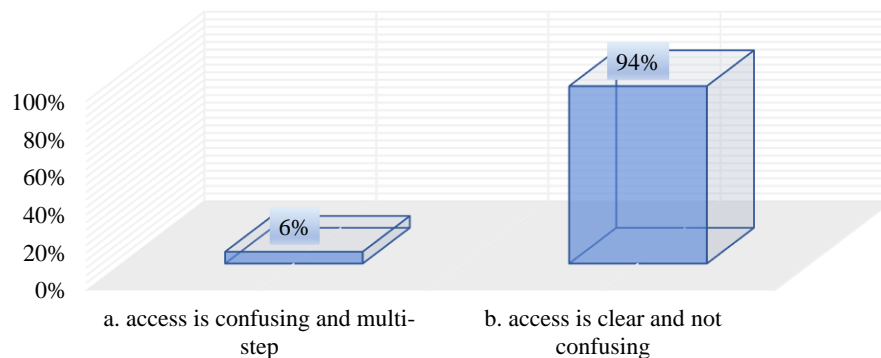


B. A special questionnaire

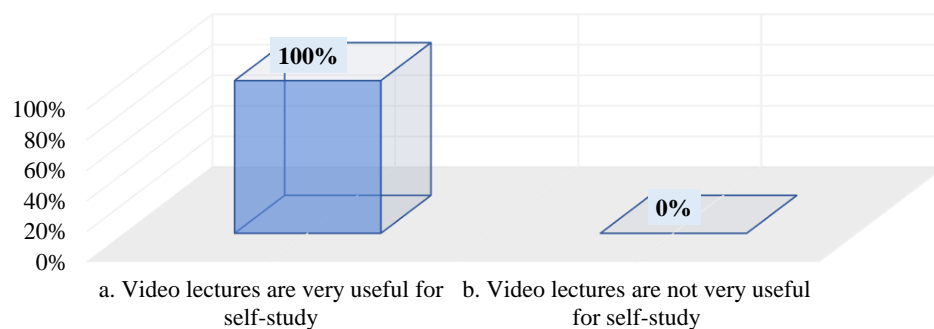
8. How would you overall rate the benefits of the eLearning components when using a blended eLearning model?



9. How would you rate the ease of access and clarity of e-learning course?)



10. How useful do you think using video lectures is in e-learning?



Conclusion:

As for the general survey, the students found the course very interesting, the support for the individual learning path was the most useful during the learning process, the learning materials were very relevant to the curriculum, they had enough knowledge to understand the course, and the result was that they could create new knowledge by themselves in connection with the content of other courses. Most of the students felt that there was no need to improve the course.

As a result of a special survey, 100% of students voted that the blended e-learning learning model and e-learning video lectures were very useful for self-study, and the e-learning was easy to access and very clear. The online course provides evidence that making education more flexible by offering blended learning with reduced classroom time can improve access to education without compromising learning effectiveness.

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