THE STUDENTS FEEDBACK WHO STUDIED THE E-COURSE "FUNDAMENTALS OF LANDSCAPE ARCHITECTURE"
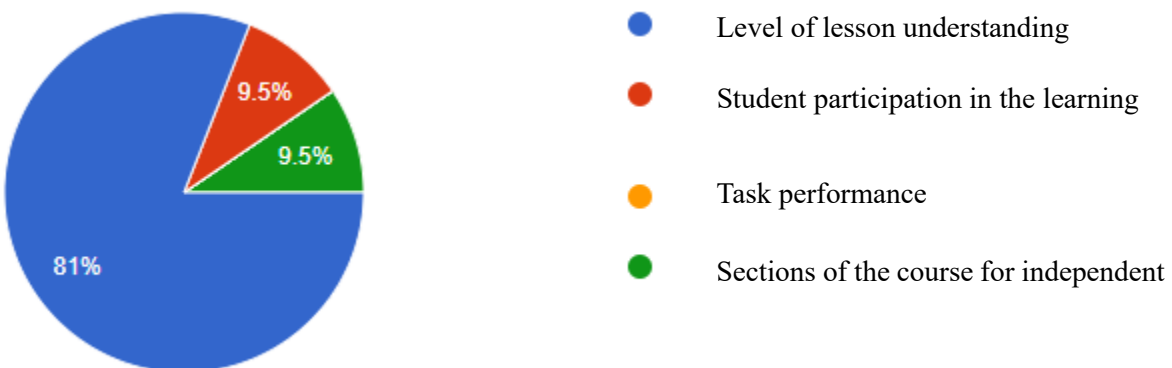
This questionnaire aimed to evaluate the quality, accessibility, content, format, teaching methods, and teacher's skills of the course and ask for suggestions for further improvement from the students who studied the e-courses developed under the URGENT project. The survey consists of a general 8 questionnaire and A special 3 questionnaire, and 21 students who studied the course online in the Il semester of the 2023-2024 academic year participated in the survey after completing the course.
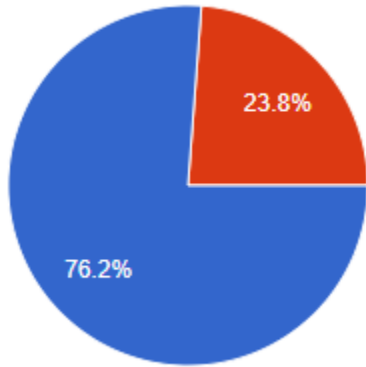
A. General questionary

1.An overall assessment of the course you have studied. Was the e-course interesting to you?

- ● Very interesting
- ● Interesting
- ● The course is nothing special

2. In your opinion, the effectiveness of the course has increased by?

- ● Level of lesson understanding
- ● Student participation in the learning
- ● Task performance
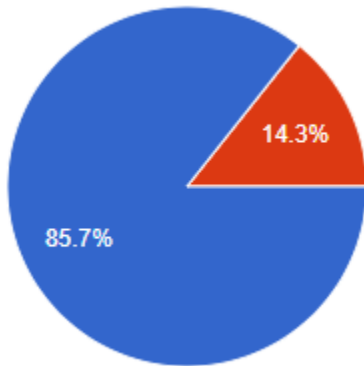- ● Sections of the course for independent

3. What aspect of the e-course did you find most useful and interesting during the course?
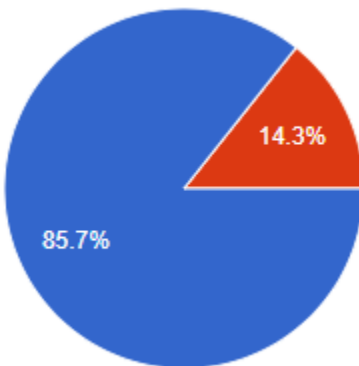
- ● Use of blended\e-learning methods

- ● Support for individual learning pathways

23.8%

76.2%

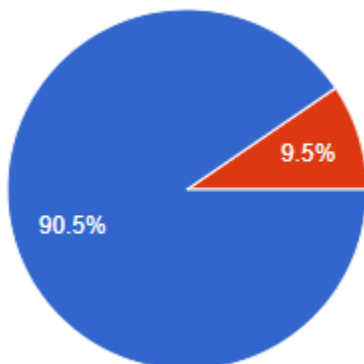4. How do you rate the course material? Do they effectively support the learning process?

- ● The teaching materials were well aligned with the curriculum and effectively supported the learning process

- ● The teaching materials are partially aligned with the curriculum

14.3%

85.7%

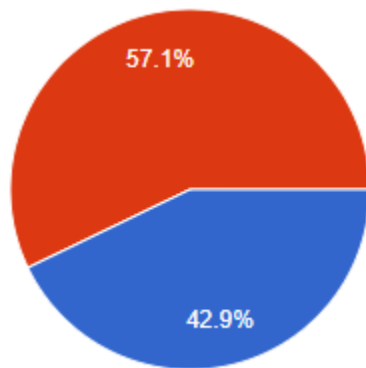5. Was your personal knowledge level sufficient to understand the e-course?

- ● Yes
- ● No, it was necessary to acquire new knowledge

14.3%

85.7%

6. What new knowledge and skills did you learn as a result of studying this course (compared to other courses)?

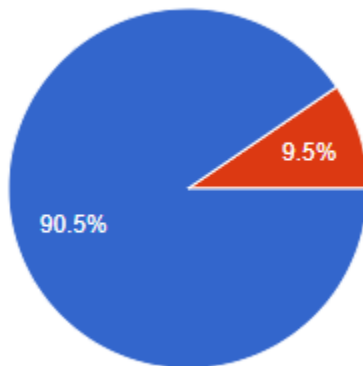- ● Ability to use course knowledge and skills in practice

- ● Create new knowledge for yourself in connection with the content of other courses

9.5%

90.5%

7. Do you think the course needs improvement and in which topics?

- 🔵 Yes, there are minor requirements
- 🔴 No, not required

8. How would you overall rate the benefits of the eLearning components when using a blended eLearning model?
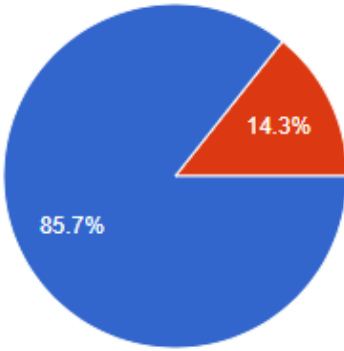

- 🔵 Course e-learning materials are very useful for self-study
- 🔴 The e-learning method is not that different from the traditional method

9. How would you rate the ease of access and clarity of e-learning course?)

- 🔵 Access is clear and not confusing
- 🔴 Access is confusing and multi-step

10. How useful do you think using video lectures is in e-learning?

●   Video lectures are very useful for self-study

●   Video lectures are not very useful for self-study

Conclusion:

As for the general survey, the students found the course very interesting, the support for the individual learning path was the most useful during the learning process, the learning materials were fully compatible to the curriculum, they had enough knowledge to understand the course, and the result was that they could create new knowledge by themselves in connection with the content of other courses. Most of the students felt that there was no need to improve the course.

As a result of a special survey, 100% of students voted that the e-learning was easy to access and very clear and the blended e-learning learning model and e-learning video lectures were very useful for self-study. The online course provides evidence that making education more flexible by offering blended learning with reduced classroom time. Based on the feedback from these surveys, I plan to implement the following enhancements to the course: will involve updating existing materials and introducing new, relevant subjects that align with current trends and student interests. By incorporating these improvements, I aim to make the course even more engaging, relevant, and effective in fostering student learning and knowledge creation.

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Doctorate Kh.Munkhtuvshin

Email: kh_munkhtuvshin@muls.edu.mn

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