

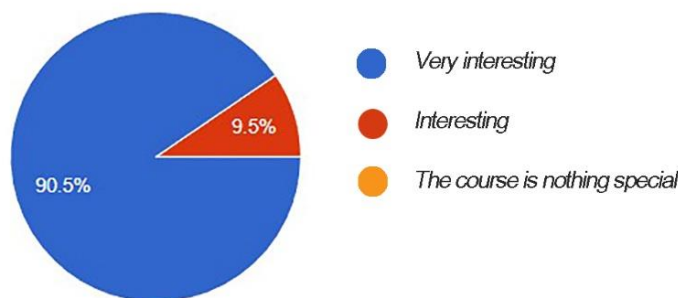
## THE STUDENTS FEEDBACK WHO STUDIED THE E-COURSE

### " MONUMENTAL ART"

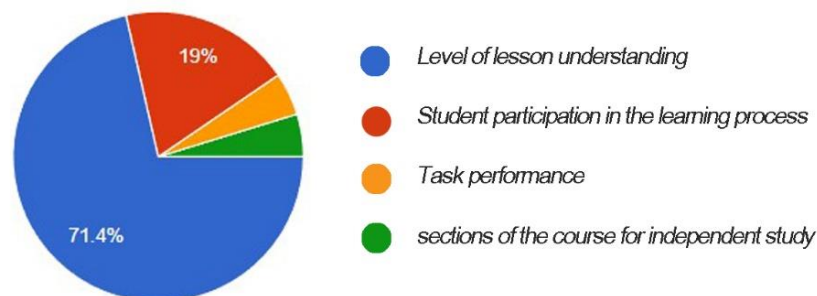
This questionnaire aimed to evaluate the quality, accessibility, content, format, teaching methods, and teacher's skills of the course and ask for suggestions for further improvement from the students who studied the e-courses developed under the URGENT project. The survey consists of a general 8 questionnaire and A special 3 questionnaire, and 20 students who studied the course online in the II semester of the 2023-2024 academic year participated in the survey after completing the course.

#### A. GENERAL QUESTIONARY

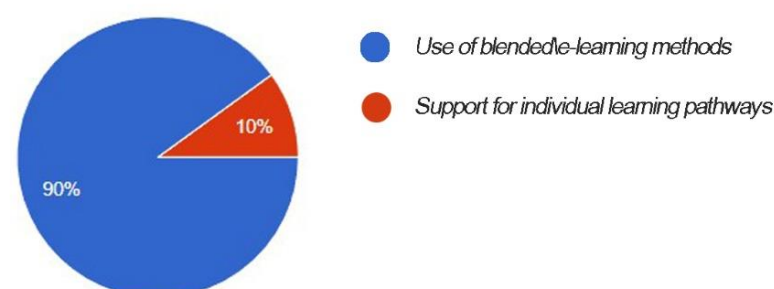
1. An overall assessment of the course you have studied.  
Was the e-course interesting to you?



2. In your opinion, the effectiveness of the course has increased by ...



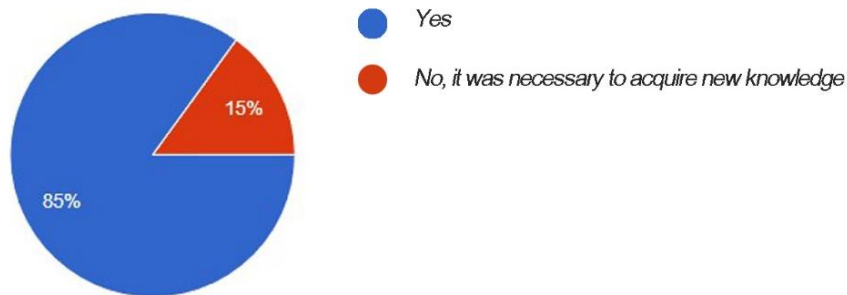
3. What aspect of the e-course did you find most useful and interesting during the course?



4. How do you rate the course material? Do they effectively support the learning process?



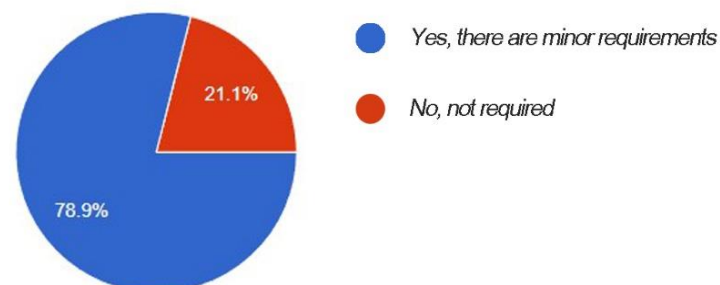
5. Was your personal knowledge level sufficient to understand the e-course?



6. What new knowledge and skills did you learn as a result of studying this course (compared to other courses?)



7. Do you think the course needs improvement and in which topics?

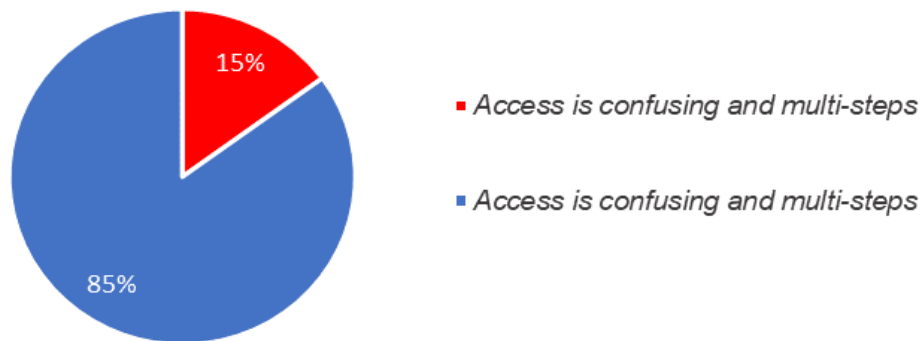


B. A SPECIAL QUESTIONNAIRE

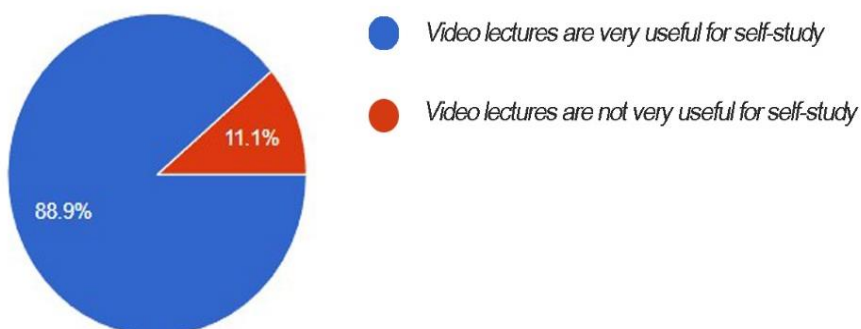
8. How would you overall rate the benefits of the ELEARNING COMPONENTS WHEN USING A BLENDED ELEARNING MODEL?



9. How would you rate the ease of access and clarity of e-learning course?



10. How useful do you think using video lectures is in e-learning?)



**CONCLUSION:**

In the general survey, students found the course to be highly engaging. They identified individual learning path support as the most beneficial aspect of the learning process. The learning materials were deemed highly relevant to the curriculum, and students felt adequately prepared to comprehend the course content. Consequently, they were able to generate new

knowledge by connecting the course material with content from other courses. Most students felt that no improvements were necessary for the course.

According to a special survey, 100% of the students found the blended e-learning model and e-learning video lectures to be very useful for self-study. They reported that the e-learning platform was easily accessible and the content was clear. This feedback suggests that offering e-learning with reduced classroom time can enhance access to education without compromising its effectiveness.

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