# THE STUDENTS FEEDBACK WHO STUDIED THE E-COURSE "PROJECT OF LANDSCAPE ARCHITECTURE-II"

This questionnaire aimed to evaluate the quality, accessibility, content, format, teaching methods, and teacher's skills of the course and ask for suggestions for further improvement from the students who studied the e-courses developed under the URGENT project. The survey consists of a general 8 questionnaire and A special 3 questionnaire, and 17 students who studied the course online in the II semester of the 2023-2024 academic year participated in the survey after completing the course.
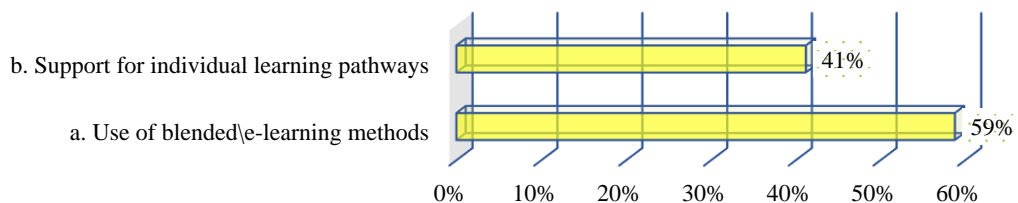
A. General questionary

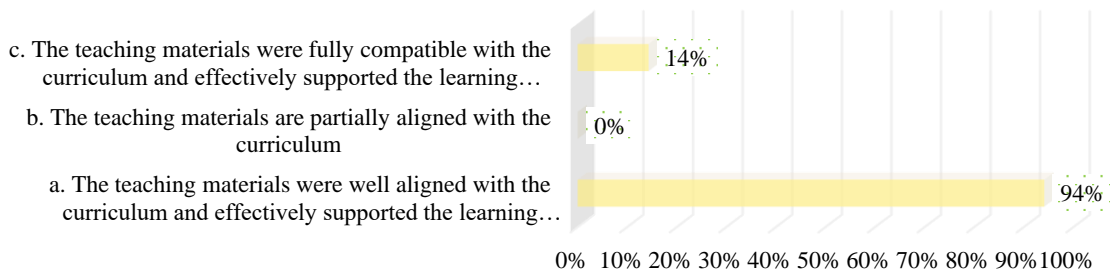1. Your overall assessment of the course studied. Did you find the lesson interesting?
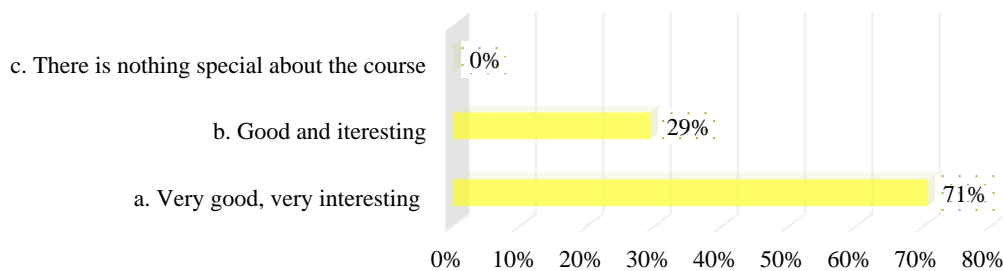
2. In your opinion, the effectiveness of the lesson has increased by ...
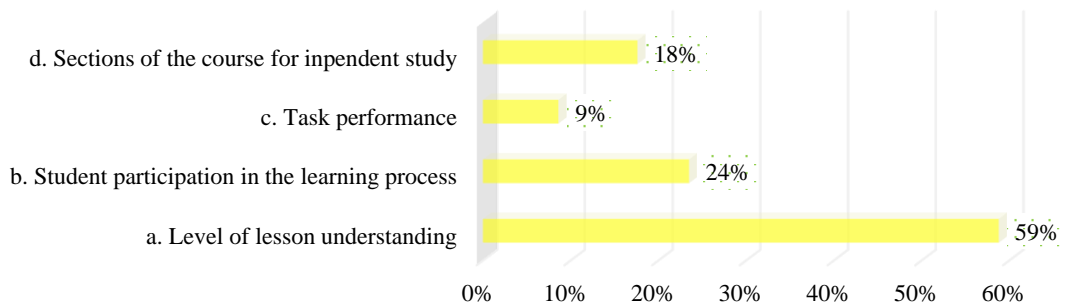

3. What aspect of the e-course did you find most useful and interesting during the course?
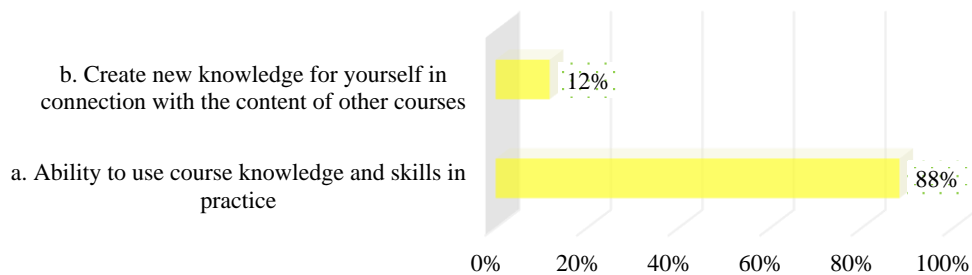

4. How do you rate the course material? Do they effectively support the learning process?
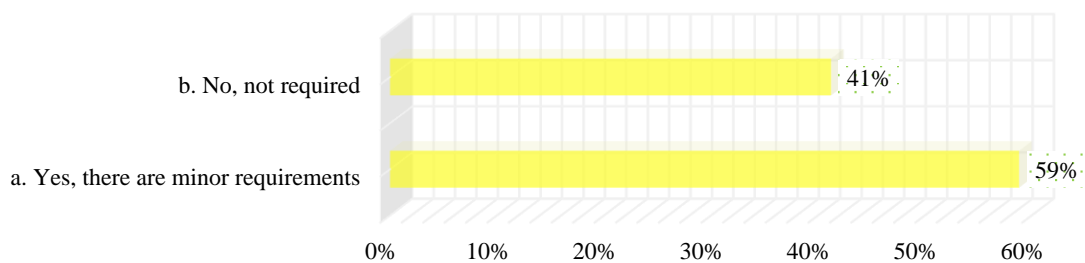
c. The teaching materials were fully compatible with the curriculum and effectively supported the learning… — 14%

b. The teaching materials are partially aligned with the curriculum — 0%

a. The teaching materials were well aligned with the curriculum and effectively supported the learning… — 94%

5. Was your personal knowledge level sufficient to understand the e-course?

b. No, it was necessary to acquire new knowledge — 0%

a. Yes — 100%
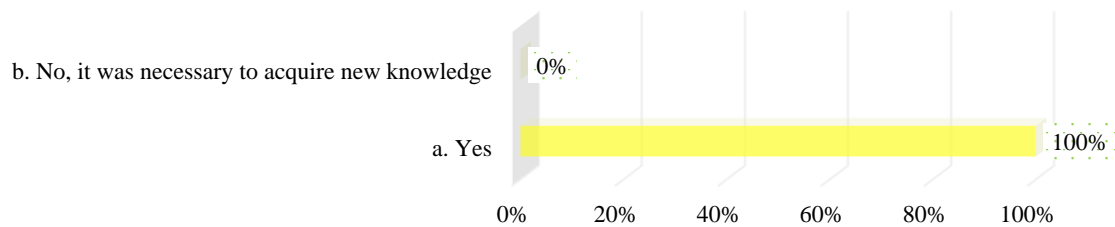
6. What new knowledge and skills did you learn as a result of studying this course (compared to other courses)?

b. Create new knowledge for yourself in connection with the content of other courses — 12%

a. Ability to use course knowledge and skills in practice — 88%

7. Do you think the course needs improvement and in which topics?

b. No, not required — 41%

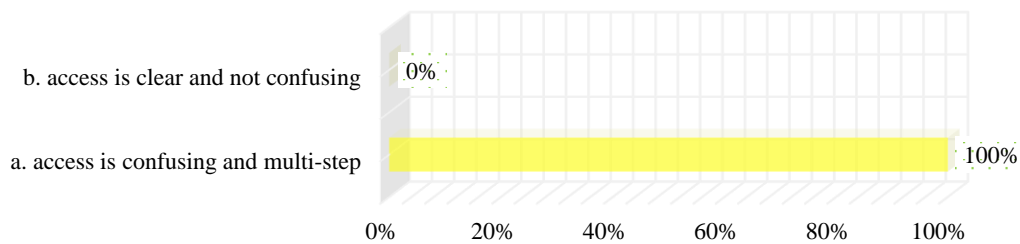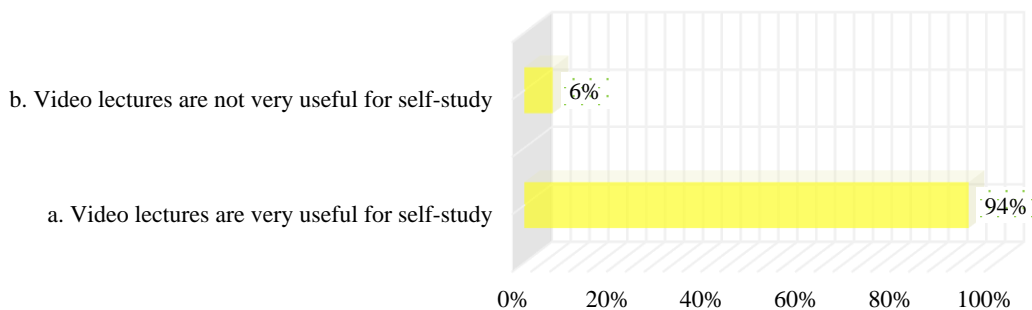a. Yes, there are minor requirements — 59%

B. A special questionnaire

8. How would you overall rate the benefits of the eLearning components when using a blended eLearning model?

Chart showing:
- b. The e-learning method is not that different from the traditional method: 6%
- a. Course e-learning materials are very useful for self-study: 94%
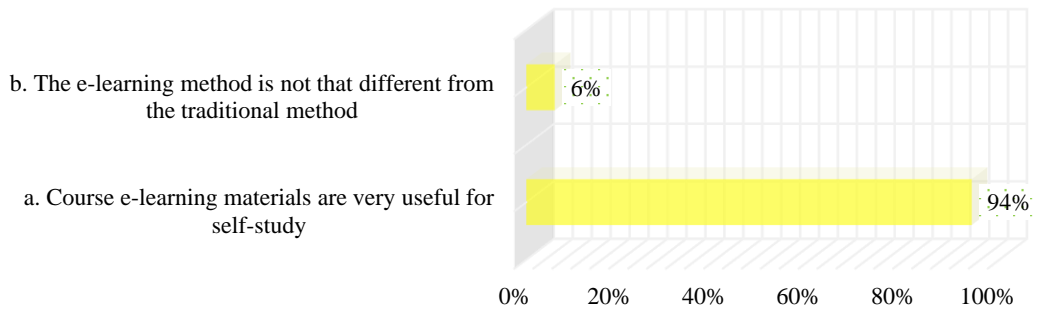
9. How would you rate the ease of access and clarity of e-learning course?)

Chart showing:
- b. access is clear and not confusing: 0%
- a. access is confusing and multi-step: 100%

10. How useful do you think using video lectures is in e-learning?

Chart showing:
- b. Video lectures are not very useful for self-study: 6%
- a. Video lectures are very useful for self-study: 94%

Conclusion:

According to the general survey, students found the course very interesting. They appreciated the support for individual learning paths, which they found most useful during the learning process. The learning materials were highly relevant to the curriculum, and students felt they had sufficient knowledge to understand the course content. As a result, they were able to create new knowledge by integrating it with the content of other courses. Most students felt that only minor improvements were needed for the topics covered.

In a special survey, 100% of the students agreed that the blended e-learning model and video lectures were very useful for self-study. They found the e-learning platform easy to access and very clear. This online course demonstrates that making education more flexible through blended learning with reduced classroom time can improve access to education without compromising learning effectiveness.

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2024.06.04